



The Meadows Primary School



Welcome to Falcons' Class Year 6 2026 - 27

The staff team who will be supporting our class this year are:



Mrs Cherrington
Class Teacher



Mrs Shuker
Class Teacher



Mrs Graham
Teaching Assistant



Mrs Williams
Teaching Assistant



Mrs Beetson
Teaching Assistant

This booklet is to help provide useful information to parents and carers about our class routines so that you can help your child settle into their new class as smoothly as possible

Class Weekly Timetable

Falcons' Timetable—Autumn 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 8:45	Doors open and registration	Doors open and registration	Doors open and registration	Doors open and registration	Doors open and registration
8:45 – 9:00	Arithmetic practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise
9:00 – 9:20	Assembly	Assembly	Assembly	Maths	Assembly
9:20 – 10:20	Maths	Maths	Maths		Maths
10:20 – 10:40	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
10:40 – 10:55	Playtime (GC duty)	Playtime	Playtime	Playtime	Playtime (VS duty)
10:55 – 12:00	English	English	English	PE	English
12:00 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:15	Spelling Rule	Computing	History/Geography	English	Science
	RE				
2:15 – 3:00	PSHE	PE	Art/ D&T	Music	
				French 2:30-3:00	Meadows Way
3:00 – 3:15	Newsround / Class book	Newsround / Class book	Newsround / Class book	Newsround / Class book	Newsround / Class book

Other Useful Information

Morning routine.	On arrival each morning, the children will come into class and complete their daily spelling and maths tasks before assembly.
P.E. Kit needed	Autumn term: Tuesday and Thursday children will need to come to school dressed in PE kit on both these days. PE kits consist of a white T-shirt, navy shorts, white socks, navy tracksuit bottoms, school jumper and trainers. Please remove earrings and watches on PE days. Whenever possible we will be having PE sessions outside so children will also need a coat in case of colder weather. A plain house coloured t-shirt will be required for intra events.
Spelling Tests	The children will be given a spelling booklet for the term to take home and practise their weekly spellings. There is one spelling group in Year 6.
Reading Book change	During reading sessions, so please can children bring their reading books in daily.

Home Learning Tasks

It is our school policy to provide the opportunity for children to undertake regular, age-appropriate activities at home that support and help to consolidate the children's learning in school.

Research has shown that children make better progress in school when parents and carers are involved and interested in their child's learning.

Reading	Reading to an adult or reading independently for approximately 15 minutes a day. Complete your reading card and return to us for additional Dojos.
Maths/English	Maths/English work will be set on a weekly on SATS BOOT CAMP . We will check these have been completed for the previous week on a Monday morning. If children have not completed these at home they will be asked to complete these during lunch times.
Spellings	The new spelling rule will be taught on a Monday with a test on a Friday. A spelling book will be sent home for the children to practise daily. This book does not need to be sent back into school.

School Website

Please check out our class page on our school website. We will put on lots of useful websites for your information e.g. relating to the class topic and current Maths and English units, and lots of fun activities and games for you to access.

Here's the link:

1. <http://www.meadows.shropshire.sch.uk/>
2. Go to children then class pages.
3. Click on Falcons
4. Now you are on our class page, you can choose which link you'd like.

Parental Permission - Walking Home

If you would like your child to walk home independently, please email: **office@meadows.shropshire.sch.uk** with your permission and the day(s) this applies.

If this permission is for the rest of the school year, please state this in your email.

Without parental permission, children will not be allowed to walk home independently.

Handwriting Information

Please encourage your child to form their letters correctly from day 1. See below for the correct letter formation. This prevents the children from getting into 'bad habits' and then having to re-learn letter formation. Thank You!

Joining letter sets for Y4/P5

diagonal join to ascender (e.g. at)

This join is used to join letters in this box . . .

a b c d e h i k l m n p s t u

to letters in this box.

b f h k l t

diagonal join, no ascender (e.g. da)

This join is used to join letters in this box . . .

a b c d e h i k l m n p q s t u

to letters in this box.

e i j m n p r u v w y

** a c d g o q s*

horizontal join, no ascender (e.g. wo)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

e i j m n p r u v w y

** a c d g o q s*

horizontal join to ascender (e.g. oh)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

b f h k l t

break letters

Joins are not made from these letters.

g j y

Joins are not made to or from these letters.

x z

* anticlockwise letters

Spelling Information

In Year 6, we have a statutory spelling list of words that the children need to know by the end of the year as well as all of the Year 6 spelling patterns. Throughout the year we will incorporate these additional spellings into your child's weekly spelling list. Please encourage your child to learn their spellings regularly.

Year 3 and 4 Statutory Word list: all **children** should know **most** of these by Year 6

English – Appendix 1: Spelling

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	