Autumn Term 2026

Class teacher: Mrs Cherrington & Mrs Shuker **Class: Falcons**

English

This term in English, the children will study two units from Pathways to Write. During the first half of the term, they will learn how to write a flashback story by creating an alternative ending to Star of Fear, Star of Hope by Jo Hoestlandt. In the second half of the term, the children will study the poem A Tiger in the Zoo and write a free-verse poem that conveys a message. In addition, the children will focus on report writing and produce an independent information page about an amazing animal. Throughout these units, there will be a strong emphasis on grammar, including describing settings, characters and atmosphere, using the correct tense consistently, and editing and improving writing through changes to vocabulary, grammar and punctuation to enhance meaning and effect. The children will also read Letters from the Lighthouse and develop their comprehension skills through V.I.P.E.R.S. (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/Sequence) questions. Spelling lessons will focus on weekly spelling patterns and rules, supported by related activities and assessed through weekly spelling tests. Children will also take part in daily SPaG sessions and sentence structure activities in preparation for their independent writing.

Maths

This term, children will develop their understanding of addition and subtraction, exploring how numbers can be partitioned and recombined to solve calculations more efficiently. They will learn to use strategies such as equivalence and compensation to simplify calculations and build confidence when solving problems. Later in the term, the focus will move to place value, where children will explore multiples of 1,000 and develop their understanding of how larger numbers are structured. They will learn to read, write, represent and compare numbers up to 1,000,000, applying their knowledge in a range of mathematical contexts. As children move through Year 6, it is important that they are fluent with their number bonds and times tables, as these skills support all areas of mathematics. Regular practice on Times Table Rock Stars and NumBots is encouraged, particularly for children who find these facts challenging.

Science

In Science, the children will be learning about 'Light' in the first half of term and then investigating 'Electricity' in the second part of the term. The children will use the idea that light travels in straight lines and explain that we see things because light travels from light sources to our eyes. In the second half of term, Science lessons will focus on 'Electricity'. We will learn to represent a circuit using a diagram and associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in the circuit.

Religious Education

In the first half of the Autumn term, the children will be learning about how Christians learn how to live by thinking about what Jesus would do? Through this unit, the children will make connections between some of Jesus' teachings and the way Christians live today. In the second half of the term, the children be asking the question ' Why do Christians believe that Jesus was the Messiah?' We will be looking at the events that were happening at the time which led to the people needing a saviour and the type of messiah the people were expecting.

Topic

Throughout our **History** topic, **'Pack Up Your Troubles'**, the children will learn about **World War II**, exploring when, why and who was involved, whilst considering the reliability of different historical sources. They will develop an empathy for the experiences of evacuee children and learn about the role that **Shropshire** played during the evacuation. In **Music**, children will learn songs from the wartime era and explore the difference between harmony and countermelody. In **Computing**, they will develop their understanding of internet communication, online collaboration and how information is shared online. During the second half of the term, **Geography** will focus on **trade**, including the UK's links with other countries, global supply chains and the importance of Fair Trade. In **Art**, children will use photography and digital media to create wartime-inspired artwork, while in **DT**, they will design and make a felt phone case, developing a range of sewing skills. **PSHE** lessons will explore healthy choices, respectful relationships, wellbeing and online safety.