SEND Governor's Annual Report Autumn 2025

After meeting with Mrs S Thomas, (SENDCo) to discuss the Special Educational Needs provision through-out the school, and the recent Ofsted report (November 2022), which mentions SEND provision in a positive way, I am pleased to report that the children on the SEND register are very well supported. They receive additional targeted support, closely matched to their individual needs. She has continued to liaise regularly with the class teachers and teacher assistants to identify current learning needs and implement specific interventions. Mrs Thomas analyses the effectiveness of the interventions and progress made by the children on the SEND register. All adults working within school receive regular training to develop their understanding of the needs of every child and can refer to the class teacher, or Mrs Thomas at any time for more information. There is access for parents to contact the class teacher in the first instance, or the SENDCo if they are concerned about their child's progress/ wellbeing. I am also aware that Mrs T Evans (Learning Mentor) works closely with families and facilitates Early Help meetings, as well as supporting children with their mental health and wellbeing. I am happy to report that the children and families who attend The Meadows Primary are receiving and have access to high quality support.

Mrs D. Rogers, SEND Link Governor