The Meadows Primary School
Review of outcomes in 2025- 2026

Pupil Premium Strategy Outcomes

Review of outcomes in the previous academic year

Pupil premium strategy outcomes This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

Attendance Outcomes

- The attendance of Looked After Children for 2025/26 was 96.3%, which was above the school average for the academic year (95.4%). National Average (NA) was 94.69%.
    - The attendance of pupils in receipt of Pupil Premium was 91.9%. Attendance within this group was affected by a small number of pupils experiencing significant barriers, including complex SEND needs, medical issues and family circumstances. The school worked closely with external agencies and families to provide targeted support and improve engagement with education.

Academic Outcomes

EYFS

- One of the two pupils in receipt of Pupil Premium achieved a Good Level of Development. The second pupil received additional speech and language support and made good progress from their starting points.

Year 1 Phonics

- Two of the four pupils passed the Phonics Screening Check. Pupils who did not meet the standard received targeted intervention and made positive progress from their starting points.

Year 2 Phonics

- Ten out of the eleven pupils (91%) in year 2 in receipt of pupil premium passed the phonics screening check by the end of their time in KS1.

Year 4 MTC Check

Three of the four pupils achieved 23+ marks in the Multiplication Tables Check. The remaining pupil was unable to access the assessment.

End of Key Stage Two

Of the nine pupils in receipt of Pupil Premium/PLAC in Year 6:

- Pupils achieved both expected and greater depth standards in GPS.
- Pupils secured outcomes at the expected standard in reading, mathematics and writing.
- Several pupils achieved scaled scores close to or above the expected standard in reading.
- The cohort included pupils with additional educational needs who were supported through targeted interventions, adaptive teaching and pastoral provision.
- Pupils made progress from their individual starting points and were well prepared for the transition to secondary education.

Wider Strategies

- All pupil premium children were supported to attend termly class enrichment visits related to their termly topics in class.
- All children in receipt of pupil premium were provided with a free after-school club of their choice each term during 2025-2026.
- A number of pupil premium children regularly access the school's Early Birds Breakfast Club provision free of charge, receiving a free, healthy breakfast before the start of the school day.
- Six children in Year 5 were provided with the financial assistance to attend an outdoor adventurous residential visit to Arthog Outdoor Education centre in Snowdonia.
- Seven Year 6 pupils were supported financially in order to be able to attend the year 6 residential visit Robinwood Activity Centre in North Wales.

Areas for further development identified for 2026-2027

- To continue to utilise CPD opportunities that directly improve first quality adaptive teaching in the classroom.
- To ensure that newer members of staff receive maths training to enable them to effectively support the teaching of early number acquisition.
- For Pupil Premium Lead to track academic progress of all pupils in receipt of PP across the school and to liaise with Key Stage leaders to ensure that swift and

targeted support is put in place where necessary to support individuals or groups of pupils.

- For academic tutors (existing teaching staff) to be employed to pre-teach key maths topics/concepts to identified pupils prior to the unit being covered in class.
- To continue to prioritise early reading and promoting children's love of reading.
- Parental workshops to be held for reading, so that parents/carers are equipped with the skills and knowledge to be able to support children effectively at home.
- For the Learning Mentor to support identified vulnerable families, including pupils with low attendance.
- To organise targeted support for identified vulnerable pupils and track their progress throughout the year.

Externally provided programmes

Programme	Provider
NELI	Nuffield
Read, Write Inc. Fast Track Phonics	OUP
Pathways to Write	The Literacy Company
Pathways to progress	The Literacy Company
Early Years Number Sense	Number Sense Maths (NSM)
Mastering Number	NCTEM