

Year 2 Spellings



Summer Term

Group 1

Please keep this booklet safe and practise your spellings at least four times a week and on different days to help you learn them.

Some spellings have a rule or a pattern and some do not, so try to spot patterns or learn the meaning of the words to help you remember them for your writing and weekly spelling tests.

Please note that there are three spelling groups (1, 2 and 3) and these groups are flexible and adaptable to your learning needs. Therefore, if you consistently get full marks in your weekly tests (3 consecutive weeks), then you will move to a different spelling group, or have additional challenges and a new spelling booklet will be sent home.

We have also included some very important high frequency words at the bottom of each weeks list for you to learn over the term.

Note to Parents / Guardians: If you have any questions regarding the spellings, please feel free to pop in to school ,or send a message on see-saw.

Thank you in advance for your continued support.

Name:.....

Week 1:

This weeks spelling pattern / rule is:

To learn to spell the common exception words



Master word	First Day	Second Day	Third Day	Fourth Day
clothes				
busy				
people				
beautiful				
pretty				
water				
again				
money				
half				
move				
hold				
half				

Week 2:

This weeks spelling pattern / rule is:

To learn to spell the common exception words



Master word	First Day	Second Day	Third Day	Fourth Day
sure				
sugar				
eye				
should				
would				
could				
who				
whole				
any				
many				
hour				
improve				

Week 3:

This weeks spelling pattern / rule is: **Common exception words with 'ea' as /ay/ and 'a' as /ar/ or /a/ (dialect)**

Rule: The short e sound spelled "ea" shows up in many frequently used words. Often these are forms of a verb which still keeps the long 'e'. For example: break, breaker, great, steak, bear, bugbear, forebear, pear, wear, swear, tear .



Master word	First Day	Second Day	Third Day	Fourth Day
great				
break				
steak				
fast				
last				
past				
class				
grass				
bath				
path				
kind				
last				

Week 4:

This weeks spelling pattern / rule is: **Common exception words with 'oo' as /ore/ and words with /i/**

Rule: Long Vowel Rule: The vowel i has the long vowel sound when followed by two or more consonants. They usually have a long vowel sound.



Master word	First Day	Second Day	Third Day	Fourth Day
door				
poor				
floor				
kind				
blind				
find				
child				
behind				
mind				
climb				
money				
most				

Week 5:

This weeks spelling pattern / rule is:

Homophones

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
their				
there				
they're				
to				
too				
two				
see				
sea				
could				
should				
plant				
poor				

Week 6:

This weeks spelling pattern / rule is:

Homophones

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
be				
bee				
bear				
bare				
one				
won				
sun				
son				
would				
who				
people				
path				

Week 7:

This weeks spelling pattern / rule is:

Homophones

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
yew				
you				
ewe				
sale				
sail				
sent				
cent				
scent				
whole				
any				
pass				
past				

Week 8:

This week's spelling pattern / rule is: *Homophones*

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
dear				
deer				
know				
no				
road				
rode				
past				
passed				
many				
clothes				
only				
parents				

Week 9:

This week's spelling pattern / rule is: *Homophones*

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
red				
read				
flower				
flour				
pain				
pane				
knows				
nose				
busy				
people				
Mrs				
old				

Week 10:

This week's spelling pattern / rule is: *Homophones*

Rule: Homophones are words that sound the same but have different meanings and spellings) Write a sentence for each word to show the meaning.



Master word	First Day	Second Day	Third Day	Fourth Day
see				
sea				
red				
read				
beach				
beech				
passed				
past				
water				
again				
move				
Mr				

Week 11:

This weeks spelling pattern / rule is: To spell words containing the possessive apostrophe (single nouns)

Rule: A possessive apostrophe is used when somebody **owns** something e.g. **Sarah's sweets**



Master word	First Day	Second Day	Third Day	Fourth Day
Sam's				
Tim's				
the boy's				
the cat's				
the dog's				
the girl's				
The man's				
the woman's				
fast				
father				
many				
mind				

Week 12:

This weeks spelling pattern / rule is: **Words with /o/**

Rule: Long Vowel Rule (3): The vowel o has the long vowel sound when followed by two or more consonants. They usually have a long vowel sound.



Master word	First Day	Second Day	Third Day	Fourth Day
most				
only				
old				
gold				
cold				
hold				
told				
fold				
half				
money				
grass				
great				