

Progression of Knowledge

Half Term	Learning Focus	Expected Outcomes YEAR 3	Expected Outcomes YEAR 4	Expected Outcomes YEAR 5	Expected Outcomes YEAR 6
Autumn 1	Basic phrases, Numbers and alphabet	- Basic words and phrases spoken and recorded phonetically - Counting to 10 with accuracy	- Confidence in all basic phrases - Number patterns - Counting to 50	- Applying use of numbers to money - Research their own facts about France	- Applying knowledge to several scenarios - Use basic phrases to write a conversation between two people
Autumn 2	Months of year, Days of week, Date, Birthdays, Christmas	- Know some days and months - Structure of dates - Say the date - Say when their birthday is	- Confidently ask and say the date - Confidently ask someone's birthday and say their own - Confidently ask and say the date	Apply knowledge of days and months to other scenarios (e.g. festivals, religious events, holidays)	Listen to children talk about when their birthdays are and what they do on certain days of the week
Spring 1	Age, Name, Where I live	Know how to say how old they are, what their name is and where they live.	- Ask someone's name, age and where they live - Hold a good conversation which includes a greeting, farewell, asking how they are and other questions	Write cohesive, accurate and clear sentences showing a conversation between 2 people that are getting to know each other in French	Listen to children talk about their name, age and where they live
Spring 2	Clothes, Colours	- Know several colours - Know several items of clothing - Describe the colour of clothes	- Know all 11 colours - Know all 12 clothing items - Describe the colour of clothes - List clothes they and others wear	- Apply their knowledge of colours and clothing to write sentences describing a range of outfits worn by people. - Research other items of clothing in French	Listen to a description of what someone is wearing
Summer 1	Likes & Dislikes, Food	Creating a phrase of their opinion on food and colours	Confidently express their opinion of days, months, foods, and colours. Describe the colour of food.	- Apply their knowledge of food to write sentences describing different meals eaten at different times of the year (e.g. Christmas) - Research other food products in French	- Listening people's likes and dislikes - Listen to children's favourite foods - List the fruit and veg at a market
Summer 2	Parts of the body, Weather and Review	- Identify several parts of their body and head - Know several weather types	- Confidently name and point to 16 parts of their body and head - Know all 10 weather types	- Apply their knowledge of weather to write sentences describing the weather during the 4 seasons - Research other weather types in French	- Listen to the weather forecast - Describe of what someone looks like