

Online Safety Lessons

All pupils in KS1 and KS2 will start each academic year with a lesson about using the ‘SMART’ rules of internet usage. They will then sign a ‘SMART’ agreement along with the school’s AUP.

At the start of each half-term, each class will have a dedicated online safety lesson to help children build a strong understanding of using computers safely and responsibly. The lesson objectives for each half term can be found below.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		Digiduck’s Big Decision Being a good friend to others on the internet	Digiduck’s Famous Friend Critical thinking and reliability online	Detective Digiduck Reliability of online information.	Digiduck and the Magic Castle Playing games online: peer pressure, password sharing, and in-app purchasing.	Digiduck Saves the Day Positive uses of the internet to help others.
Year 1 KS1 Cycle B	To create, name and date my digital creative work.	To safely search for images online	To understand how to communicate safely online.	To understand what personal information I need to keep safe.	To explore how to use email to safely communicate.	To apply my online safety knowledge to help others make good choices online.
Year 2 KS1 Cycle A	To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find out about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply our knowledge of safe and sensible online activities to different situations.
Year 3	To know what cyberbullying is and how to address it.	To understand how websites use advertisements to promote products.	To create strong passwords and understand privacy settings.	To safely send and receive emails.	To explore different ways children can communicate online.	To use knowledge about online safety to plan a party online.
Year 4	I can identify how a message can hurt someone’s feelings. I can say how I should respond to a hurtful message online.	I can use a search engine accurately.	I understand the term ‘plagiarism’ and how to avoid it.	To create a safe online profile.	To explain how to be a responsible digital citizen.	To create an online safety superhero character.
Year 5	To identify spam emails and what to do with them	To write citations for the websites I use for research.	To create strong passwords.	To recognise when, why and how photographs we see online may have been edited.	To apply online safety rules to real-life scenarios.	To apply online safety rules to real-life scenarios.
Year 6	I can find similarities and differences between in person and cyberbullying. I can identify good strategies to deal with cyberbullying.	I can identify secure websites by identifying privacy seals of approval.	I understand the benefits and pitfalls of online relationships. I can identify information that I should never share.	I can identify how the media play a powerful role in shaping ideas about girls and boys.	I can apply my online safety knowledge to my online activities.	I can use my knowledge of online safety to create a multiple choice quiz.