



The Meadows Primary School



Welcome to

Robins

Year 1 Class

2026 -27

Your teacher is **Mrs Griffiths**



The Teaching Assistants who will be supporting our class are:

Miss Langford



Miss Morris



Miss Roberts



This booklet is to help provide useful information to parents and carers about our class routines so that you can help your child settle into their new class as smoothly as possible. Timings and small changes may happen during the year. We will however, let you know if any changes affect the information in this booklet.

Class Weekly Timetable

KS1 TIMETABLE—Autumn 2026 (Robins- SAG)

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
08.30—08.45	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling	Doors open/ hand washing/spelling
08.45—09.00	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number	EXCEPTION WORD READING	
09.00—09.20	Assembly	Assembly	Assembly MS	Assembly MS	Class Assembly	Spelling Test		Well done Assembly	
09.20—10.20 (60 mins)	Maths	PE (SAG)	Maths	Maths	Maths	Maths	Maths	Maths	
10.20—10.35 (15 mins)	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	
10.35—10.45	Class Book	Class Book	Class Book	Class Book	Class Book	Class Book	Class Book	Class Book	
11.00— 12.00	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc. HANDWRITING session and new spelling rule Reading Comprehension or Writing task (I)	
12.00—12.30	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
12.30—1.00	Outside Play	Outside Play	Outside Play	Outside Play	Outside Play	Outside Play	Outside Play	Outside Play	
1.00—1.30 (30 mins)	HISTORY 1st half GEOGRAPHY 2nd half	Maths	Science	PE COACH	ART 1st half DT 2nd half				
1.30—2.00 (30 mins)									
2.00—2.15	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	Afternoon Playtime	
2.15 —3.00 (45 mins)	RE	PSHE	Science	COMPUTING	MUSIC 2nd half Choice Time				
3.00—3.15 (15 mins)	Story	Story	Story	Story	Story				

Other Useful Information

PE Kit needed	Tuesday and Thursday – on these days, your child will need to come to school dressed in their PE kit. They will stay in their kit all day.
Seesaw	This is a useful app which we introduced during lockdown for home learning and contact between school and home. It is still useful to share important information, ask questions and send messages. Seesaw is checked daily.
Spelling Tests	The children will be given a termly spelling booklet to practise their weekly spellings at home. Spelling tests will take place every Thursday morning. Week 1 spelling test will commence the second week on 10.09.26
Book Change	Once a week (the day will depend on TA duties). Please ensure that your child has their books in their bag every day.

Home Learning Tasks

It is our school policy to provide the opportunity for children to undertake regular, age-appropriate activities at home that support and help to consolidate the children's learning in school. Research has shown that children make better progress in school when parents and carers are involved and interested in their child's learning.

<i>Suggested time per day</i>	<i>Approximately 10 -15 minutes at night.</i>
<i>Regular daily activities</i>	Children should take part in regular reading to an adult. <i>Please sign when you listen to your child read on your child's bookmark (each day is advised). Please see the other side of your child's bookmark to understand the KS1 reading challenge we have set.</i>
<i>Other home learning activities.</i>	<i>Your child will bring home an Autumn spelling booklet on Friday. Please practise week 1 spelling during the following week. Then practise week 2 spellings the following week; and so on. Your child will be set Numbots homework and Nessy homework. They may be set some topic work homework, but this will not be weekly. Please practise counting from 0 – 100 in ones and tens. Also practise counting in 2s, 5s and 10s.</i>

School Website

<http://www.meadows.shropshire.sch.uk/>

You will be able to access the class page from the website.

Year 1 Topics

Autumn	Spring	Summer
Fire! Fire! Fire!	Voyages of Discovery	Build It!

Please encourage your child to form their letters correctly from day 1. See below for the correct letter formation. This prevents the children from getting into 'bad habits' and then having to re-learn letter formation. Thank You!

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Hand writing phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase
2. Ask your child to practise in the air with you
3. Using a sharp pencil and sat at a table, encourage your child to have a go
4. Praise your child for their efforts

m: Maisie, mountain, mountain

a: round the apple, down the leaf

s: slither down the snake

d: round his bottom, up his tall neck and down to his feet

t: down the tower, across the tower

i: down the body, dot for the head

n: down Nobby, over his net

p: down the plait and over the pirate's face

g: round her face, down her hair and give her a curl

o: all around the orange

c: curl around the caterpillar

k: down the kangaroo's body, tail and leg

u: down and under, up to the top and draw the puddle

b: down the laces to the heel, round the toe

f: down the stem and draw the leaves

e: lift off the top and scoop out the egg

l: down the long leg

h: down the head to the hooves and over his back

r: down his back and then curl over his arm

j: down his body, curl and dot

v: down a wing, up a wing

y: down a horn, up a horn and under his head

w: down, up, down, up

z: zig-zag-zig

q: round her head, up past her earrings and down her hair

x: down the arm and leg and repeat the other side

