



Autumn Term 2026

Class teacher: Mrs Griffiths Class: Robins

English

The children will have a daily one hour Read, Write, Inc. session and will be grouped according to ability. During each session, the children will review all the letters and sounds learnt previously and will then be introduced to a new sound. They will learn the sound alongside a phrase (e.g. oa as in 'goat in a boat'). They will practise writing the sound and will be given lots of practise to 'sound talk' a range of words focussed on the new sound learnt that day (f-l-oa-t). They will practise spelling words with the same sound/ spelling pattern and these will be sent home as part of homework. Each week the children will work with a partner to read a fiction/non-fiction book; this will take place during the Read, Write, Inc. hour. Every 4 to 6 weeks, the children will be re-grouped depending on their needs. Most writing tasks will be linked to the book they have been reading during the session. The children will also have a weekly handwriting lesson.

Maths

As well as regular number work involving counting, doubling, halving, place value, addition, subtraction, multiplication and division, the children will carry out regular investigations. They will be given opportunities to apply what they have learnt in previous lessons to solve a variety of mathematical problems. There will be opportunities to understand money and time, and we will undertake practical activities to learn more about measuring length, position and direction. We will also learn about 2D and 3D shapes. Most lessons this term, will focus on the numbers 0-10 and the children will learn about the 'make-up' of these numbers e.g. "7 is made of 4 and 3; 4 and 3 make 7". Additional to the daily Maths lesson, the children will have regular 'Mastering Number' sessions. These are short sessions to support number bond fluency. 'Numbots' regular homework will be key to developing fluency.

Science

Animals Including Humans: In this unit, we learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. The children will describe and compare the structure of a variety of common animals and classify them according to physical features or by what they eat. They will learn about carnivores, herbivores and omnivores. After half term, they will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will carry out lots of scientific enquiry tasks to find answers to questions.

Topic

The topic this term is 'Fire! Fire! Fire!' We will look at the events that surrounded the fire in London in 1666 and will use a variety of resources (diary extracts, pictures, computer images, information books etc) to learn about the fire. There will be a focus on Samuel Pepys' diary and how the fire spread. We will learn about the dangers of fire and general fire safety. We hope that the Fire Service will visit to talk to us about the dangers of fire and how to keep safe. We will have a 'Fire of London' day to further enrich the children's learning. In Music, we will learn about the music of the British Isles and create music of our own. In Art, we will explore fire-related ideas and colours and will design, make and evaluate a clay tile. In Design and Technology we will be designing and making a fruit jelly. We will regularly use computers and will learn to recognise the uses and features of information technology and how to keep safe. Later we will learn about digital photography and tools to change an image. We will learn how to stay safe when online. During PE lessons, we will focus on invasion games and ball skills. In PSHE, we will explore 'My Healthy Self' by recognising emotions, noticing how they change, and using simple strategies to stay calm and manage worries. We will also focus on 'Connecting with Families' by thinking about what makes us special, how loved ones help us feel safe, and how we can show kindness in class.

Religious Education

This term children will consider why Jesus is important for Christians. They will learn about the story of Jesus' birth and why Jesus is important for Christians. They will give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. The children learn that Incarnation is part of the Big Story of the Bible. The children will also learn about special places. They will share their own special places and learn about special religious buildings of different religions.