

Foreign Languages at The Meadows

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How can you help your child at home?

Foreign Languages policy - To read a copy of our policy for foreign languages please [click here](#)



Pupil voice comments:

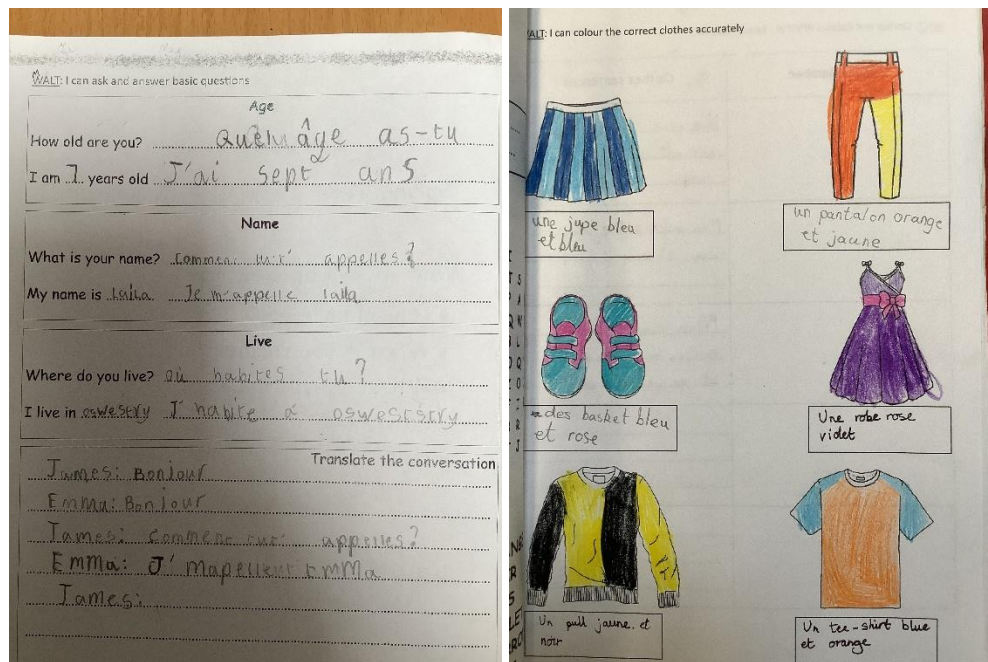
'I enjoy them because it is very fun and it's fun to know some French.' Y5 pupil

'I like learning a new language and it is fun.' Y4 pupil

'I love French. I love everything about it!' Y3 pupil

Introduction to French at The Meadows

French is a subject that is taught at The Meadows once a week to all Key Stage Two children by Mr Giles. It is a fun, energetic lesson with many different songs and games to help the children gain a confident grasp of the French language.



Intent: **Why we do what we do**

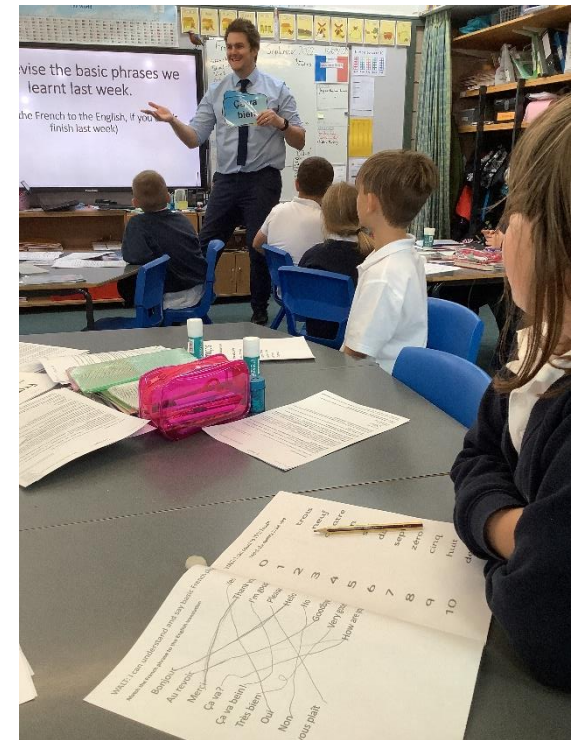
Learning a different language enables our pupils to learn about another culture; it fosters their curiosity about another country and helps to further develop their understanding of the world in which they live.

One of our main aims is that language learning is enjoyed by the children and that through effective teaching, they are able to express their ideas and thoughts in a language that is different to their own. They will gain a good understanding of how language is different in other countries and also be able to use their growing knowledge of the French language if they visit France.



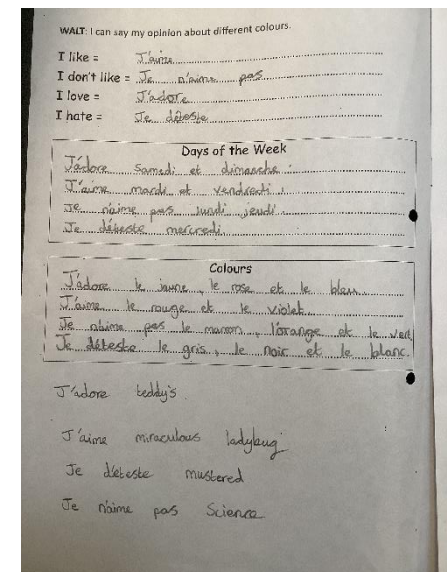
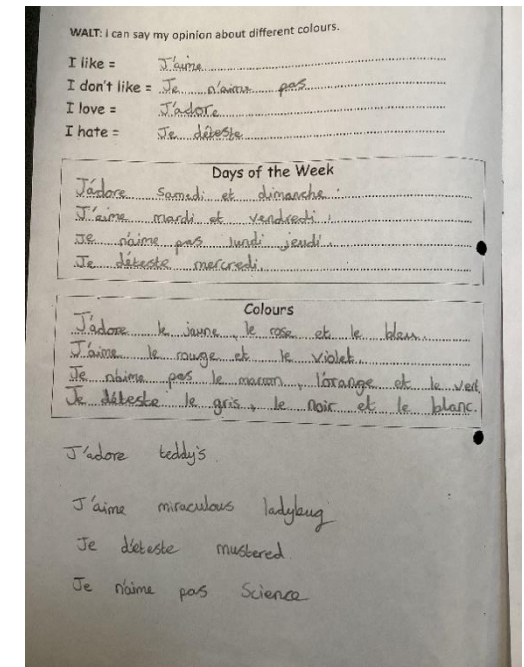
We aim for children to practise their French oracy skills verbally outside of their main lessons, for example in the playground and at home. One of our guiding principles for my French lessons is that the children will be enthusiastic and eager to learn a new language and develop the confidence to communicate in a foreign language. It is also hoped that foreign language lessons at the Meadows provide the springboard for our pupils to learning further languages in the future.

French lessons have a calm, friendly feel to them which allows the children to have the confidence to ask questions about pronunciation and other aspects of the vocabulary being studied.



Benefits of French

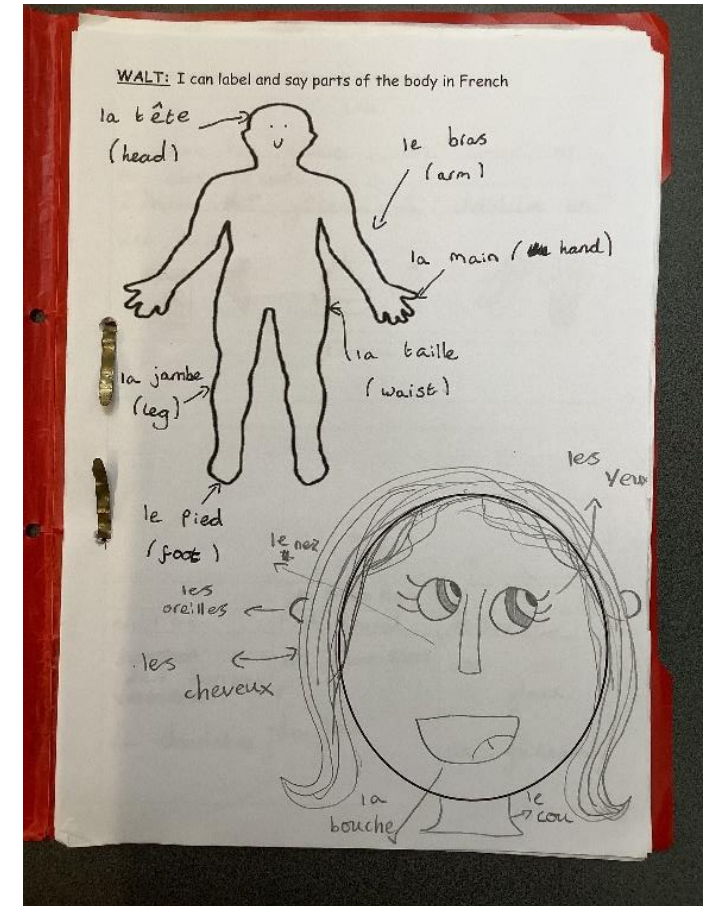
- The children will learn about how life, food, culture and language is different in another country.
- It supports their spelling, punctuation and grammar through writing words, phrases and sentences.
- It can improve the confidence of children that sometimes struggle with other subjects (e.g. Maths and English).
- It will allow children to engage verbally with other children in their class that they will not normally speak to.
- It will improve their dictionary skills
- It will improve their knowledge and understanding of terms used in English lessons for different words. For example, verbs, adverbs, adjectives, nouns and pronouns.
- French can be used to stimulate a love of other subjects
 - Geography – Where is France? French cities and towns. Weather
 - History – A history of France and Food
 - Maths – Numbers, Days and Months
 - English – Writing skills like spelling, punctuation and grammar
 - PE – playing games that involve moving around
 - PHSE – learning about getting to know someone links to friendships and relationships
 - Science – parts of the body
 - RE – French Christmas



Implementation: How we teach French at The Meadows

Children begin their French lessons at the Meadows in Year 3. These are taught on a Friday afternoon by Mr Giles. However, they begin their learning of some basic French words and phrases in Reception as part of a 'word of the week' display that is in every classroom at the school. The children are encouraged to use their word of the week during their day-to-day lessons. This means that when they begin their French lessons at the start of KS2, they are not overwhelmed with the learning of a new language.

French lessons consist of many fun and engaging games, songs, rhymes and competitions. There is a lot of moving around the classroom, pair-share discussions and copying the pronunciation that is modelled by the teacher or a native speaker as part of the PowerPoints. The children regularly reflect on previous learning and are encouraged to continue to practise what they have learnt outside of the classroom (e.g. at home and on the playground). The energetic and active approach to their learning of French is central to their enjoyment the lessons.



Impact: **How we will know if we have been successful**

The progress of the children will be measured by their ability to visually identify French words and translate them into English as well as having the confidence to verbalise French vocabulary and phrases from memory.

As a way of tracking the progress in language learning, children complete a French assessment at the end of each term.

The assessments increase in challenge from Year 3 to year 6. Outcomes of written assessments are used in conjunction with children's verbal pronunciation and memory of vocabulary and phrases to determine a child's overall attainment within the subject.

Assessment tracking grids are used to record children's end of term scores out of 10. Each child's score will be a reflection of their ability to recognise and translate French words and phrases.

Whole school long term planning

French Long Term Overview

	Autumn	Spring	Summer
Year 3	Basic Phrases Numbers 1-10 Knowledge of France Months of Year Days of the Week Saying the Date Birthdays Christmas	Age Name Where I live Clothes Colours	Likes/Dislikes Food Parts of the Body Weather
Year 4	Basic Phrases Numbers 1-20 Knowledge of France Months of Year Days of the Week Saying the Date Birthdays Christmas	Age Name Where I live Clothes Colours	Likes/Dislikes Food Parts of the Body Weather
Year 5	Basic Phrases Numbers 1-50 Knowledge of France Months of Year Days of the Week Saying the Date Birthdays Christmas	Age Name Where I live Clothes Colours	Likes/Dislikes Food Parts of the Body Weather
Year 6	Culture of France Greetings Name and Age Numbers 0-50 Colours Date and Birthday Family Pets and animals Sports and Hobbies Weather Christmas	At home In the classroom Lunch at school School subjects Numbers 50-80 Fruits and food Emotions Body Parts At the doctor's Countries and cities World Travel Nationality	Numbers 80-100 Euros At the supermarket Time Daily Routing Physical description Clothes and colour Clothes shopping In a city/directions Snacks and drinks Occupations Writing a letter

A child's learning journey through French at The Meadows

From Year 3 to Year 5, children will cover the same fifteen topics every year. The idea behind this is to ensure the knowledge is secure by the time they reach Year 6. Here they develop that knowledge further and can use it to create longer sentences and pieces of work in preparation for KS3.

The child's journey will be one of reflecting on the knowledge they have learnt in previous years and then building and cementing that knowledge which will improve confidence and enjoyment of the language. The outcome and expectations of the lessons are differentiated in the different year groups. In Year 6, the children will cover many other aspects of the French language as well as covering things they have learnt in previous years.

Progression of Knowledge

Half Term	Learning Focus	Expected Outcomes YEAR 3	Expected Outcomes YEAR 4	Expected Outcomes YEAR 5	Expected Outcomes YEAR 6
Autumn 1	Basic phrases, Numbers and alphabet	- Basic words and phrases spoken and recorded phonetically - Counting to 10 with accuracy	- Confidence in all basic phrases - Number patterns - Counting to 50	- Applying use of numbers to money - Research their own facts about France	- Applying knowledge to several scenarios - Use basic phrases to write a conversation between two people
Autumn 2	Months of year, Days of week, Date, Birthdays, Christmas	- Know some days and months - Structure of dates - Say the date - Say when their birthday is	- Confidently ask and say the date - Confidently ask someone's birthday and say their own - Confidently ask and say the date	Apply knowledge of days and months to other scenarios (e.g. festivals, religious events, holidays)	Listen to children talk about when their birthdays are and what they do on certain days of the week
Spring 1	Age, Name, Where I live	Know how to say how old they are, what their name is and where they live.	- Ask someone's name, age and where they live - Hold a good conversation which includes a greeting, farewell, asking how they are and other questions	Write cohesive, accurate and clear sentences showing a conversation between 2 people that are getting to know each other in French	Listen to children talk about their name, age and where they live
Spring 2	Clothes, Colours	- Know several colours - Know several items of clothing - Describe the colour of clothes	- Know all 11 colours - Know all 12 clothing items - Describe the colour of clothes - List clothes they and others wear	- Apply their knowledge of colours and clothing to write sentences describing a range of outfits worn by people. - Research other items of clothing in French	Listen to a description of what someone is wearing
Summer 1	Likes & Dislikes, Food	Creating a phrase of their opinion on food and colours	Confidently express their opinion of days, months, foods, and colours. Describe the colour of food.	- Apply their knowledge of food to write sentences describing different meals eaten at different times of the year (e.g. Christmas) - Research other food products in French	- Listening people's likes and dislikes - Listen to children's favourite foods - List the fruit and veg at a market
Summer 2	Parts of the body, Weather and Review	- Identify several parts of their body and head - Know several weather types	- Confidently name and point to 16 parts of their body and head - Know all 10 weather types	- Apply their knowledge of weather to write sentences describing the weather during the 4 seasons - Research other weather types in French	- Listen to the weather forecast - Describe of what someone looks like

Progression of skills in French

As the children travel up through the school into new year groups in Key Stage 2, they will develop their French speaking, listening, reading & writing skills that are essential to the development of learning the language.

In speaking terms, in every year group, children are encouraged to do their best when verbalising a French word or phrase. I encourage the children that it is fine if they do not pronounce the word perfectly the first time and that it is important to just give it a go. The more they practise, the better their spoken pronunciation of the words and phrases will become.

In listening terms, children in years 3-6 spend time in every lesson where they listen carefully to the correct pronunciation of a French word or phrase. They are encouraged to analyse the intonation of how a word is spoken so they can practise it for themselves.

How can you help your child at home?

Numbers

(Year 3) 1-10 <https://www.youtube.com/watch?v=lsc3qLMaCu8>

(Year 4) 1-20 <https://www.youtube.com/watch?v=UsEz58BbIMY>

(Year 5/6) 1-50 <https://www.youtube.com/watch?v=wIYqz2unHKc>

Colours

Basic colours <https://www.youtube.com/watch?v=fZR66TjirDc>

Days and Months of the Year

Days of the Week <https://www.youtube.com/watch?v=Lpwf5N0rfVE>

Months of the Year https://www.youtube.com/watch?v=7_u2SigckNQ

Weather

Weather types <https://www.youtube.com/watch?v=G8iBwQUvY-E>

