

Music at the Meadows

'Music is a powerful and unique form of communication and interaction, which can help to develop creativity, imagination, good listening skills, constructive criticism and the ability to express personal thoughts and feelings.'

We believe that each and every child should be given the opportunity to have a wide experience of music making, and that our approach should be flexible so that pupils are given the chance to develop musical skills over a period of time.'



"I like Music because it uplifts people with emotions and enthusiasm."

"I enjoy how you see people smile when you see them do it."

"We performed in front of a load of parents at Shropshire Sings."

"I enjoyed making everyone smile with our singing."

- ❖ **Intent:** Why we do what we do
- ❖ **Implementation:** How we teach Music at the Meadows
- ❖ **Impact:** How we will know if we have been successful
- ❖ **Planning:** Whole school long term planning
- ❖ Progression of Skills and Knowledge
- ❖ **A learning journey through music at The Meadows**
- ❖ **Our Music Policy**
- ❖ How can you help your child at home



Intent: Why we do what we do

- ❖ At The Meadows Primary, our intent is to ensure that our Music curriculum provides all pupils with a high-quality music education which engages and inspires them to develop a life-long appreciation and love of music. Through playing, singing, listening and composing, children will develop confidence, communication, thinking and creative skills and also improve their emotional well-being. The skills fostered through our music curriculum will also help all learners develop the self-esteem, self-discipline, cooperation, creativity and self-motivation necessary for success in all areas of the curriculum. These skills are vital to children's development as learners and have a wider application in their general lives outside of and beyond school.
- ❖ Children will participate in a wide range of activities to develop their skills in all aspects of music including rhythm work, instrumental skills, composition, singing, appreciation and understanding the history of music. We will also use music in a powerful way to celebrate different cultures within our school, the wider community and on a global level.
- ❖ Through links with Shropshire Music Service, every child will have the opportunity to learn to play an instrument before leaving The Meadows and children in KS2 will be offered further peripatetic music lessons on other instruments, including a local charity led scheme called Music Mob. It is our vision that every child adopts an understanding and love of music which they can carry with them for the rest of their lives.



❖ Implementation: How we teach Music at The Meadows

The Meadows Primary uses the Kapow Music scheme to deliver all music sessions to children across the school. The Music Model curriculum is fully interwoven into this scheme. It takes an holistic approach to music by weaving together the below experiences:

- Listening and evaluating
- Creatin sound
- Notation
- Improvising and composing
- Performing



Each unit combines these above experiences through cross- curricular topics designed to capture each pupil's enthusiasm and imagination making them determined and passionate to learn. Over their time at The Meadows Primary School, the children will be taught to sing fluently and expressively and to play tuned and untuned instruments accurately and with control. They will learn about tempo, pitch, duration, timbre, structure, dynamics and texture and to use them expressively in their own compositions. Previous skills and knowledge will be returned to and enhanced upon as the children progress through the school.

In each lesson, pupils will actively participate and engage in tasks set. Tasks will range from individual, paired, group or whole class challenges to ensure collaborative styles as well as independence skills are gained.

The Model Music Curriculum is fully interwoven into the Kapow Music scheme being used at The Meadows Primary. By using the Kapow Music scheme, it ensures the pupils and staff have the best opportunities available.

Music is delivered in half termly blocks linked to the class topics. 5- 6 sessions are delivered each term. In EYFS, music is integrated into child initiated play based on topical themes as well as children's interest. In Year 3 and 4, the children are delivered a brass music lesson each week by Shropshire Music Service. Music Mob, a local music charity, offers music lessons which includes peripatetic teacher tuition, tuned instruments, music books and the opportunity to perform. They fund approximately 30 children in key stage 2. This is a fantastic opportunity for children to develop their passion for music and to learn a new skill. The children look forward to performing in concerts such as Shropshire Sings and the Christmas production for parents. Children learning to play instruments also have the opportunity to perform in school assemblies. Each class is also encouraged to perform songs and compositions to other classes too. The Junior children have the opportunity to be part of the school choir and work towards performing to other pupils, parents and schools.

There is an array of tuned and untuned instruments available for all class teachers to access centrally in the school to support their delivery of music lessons and to enable children to experience and compose their own rhythms and styles.

Guest performers and workshops are welcomed to The Meadows demonstrating an array of music.

❖ Impact: How we will know if we have been successful?

- ❖ The impact of our Music scheme is monitored closely to ensure children are having plenty of opportunities to develop their musical talents. Teachers are able to informally assess children against the objectives each lesson and at the end of each unit there is often a performance piece which the children have been working towards. Children complete an on entry quiz at the start of each unit and further complete an exit quiz on completion of the unit to show their knowledge and progress. All staff are encouraged to photograph and record the children's learning. The children are able to watch their performances and analyse them, commenting on what went well and what could be improved upon.
- ❖ We aim for pupils to leave school with a passion for music, equipped with a range of skills to enable them to succeed through secondary school and beyond.
- ❖ We aim for children to:
 - ❖ Be confident performers, composers and listeners
 - ❖ Demonstrate an enthusiasm for music
 - ❖ Meet the end of key stage expectations outlined in the National Curriculum for Music
 - ❖ Compose and record their musical ideas
 - ❖ Show an appreciation for musical styles around the world
 - ❖ We understand the importance of pupil voice and ensure that pupils regularly have the opportunity to put forward their thoughts and ideas about Music at The Meadows.



How can you help your child at home?

- On Stage at Home
<https://www.nordoff-robbins.org.uk/on-stage-at-home/>
- BBC Teach
<https://www.bbc.co.uk/teach/bring-the-noise/five-ways-to-spark-childrens-interest-in-music/zb878xs>
- World Music for Children
<http://www.dariamusic.com/>
- BBC Ten Pieces
<https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382>
- Royal Albert Hall 'Meet the orchestra with Albert's band'
<https://www.royalalberthall.com/about-the-hall/news/2020/april/meet-the-orchestra-with-alberts-band>
- Which instrument is right for you?
<https://www.bbc.co.uk/teach/bring-the-noise/orchestral-families/zfbyy9q>
- Sing along at home
<https://www.nordoff-robbins.org.uk/singalong-packs/>
- Interactive music games
<https://www.classicsforkids.com/games.html>
- Music lab
<https://musiclab.chromeexperiments.com/Experiments>