





The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025 Academic Year

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see the School Sports Action Plan 2023-2024 on the school website for further details of how the funding was spent last year and the impact it had. evidencing-the-impact-of-the-primary-pe-and-sport-premium-2023-2024-evaluation.pdf		

Key priorities and Planning for 2024-2025

This planning template will allow schools to accurately plan their spending.

Academic Year: 2024/2025	**Total fund allocated: £18,720**	**Date Updated: July 2025**	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	**Implementation**	**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice.	To use the most up-to-date publication for school risk assessments and advice on safe practice.	£145	The children have been safe during P.E. lessons, with no serious accidents or injuries occurring during P.E. or school sport sessions.	Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice.
Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.	Refresh membership and make us of the extensive resources availab to us online.	£225	P.E. lead has used the online resources to support her leadership of the subject.	Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.
To train two members of staff as Balanceability leaders.	A teacher and TA to be trained to run in-house balanceability course for EYFS and Year 1 children	£220	Two members of staff are booked onto the Balanceability course on the 17th June 2025.	From completing this course, the two members of staff will now be able to deliver in-house balanceability to all EYFS and year 1 pupils.
Purchase an updated gymnastics scheme to support teachers' to deliver effective and progressive gymnastics lessons.	PE Lead to research and select an appropriate scheme that provides effective support for teachers across the school from YR to Y6.	£695	PE lead has researched into buying a new scheme to use to deliver up to date and effective gymnastics lessons to all children from EYFS to year 6. This scheme of work has been trailed by the PE lead in the summer term and all teachers will begin to use it in the new	A scheme of work has been purchased to support members of staff to deliver effective and fun lessons to all children across the key stages. This scheme of work will give staff the confidence to deliver gymnastics sessions.

			academic year 2025-2026.	
PE coordinator's release time to visit PE lessons to provide in-house support for less confident teachers.	PE lead will organise to observe teachers deliver dance lessons and will provide support and feedback to improve teacher's confidence and skills.	Supply cover for PE leader @ £250 x 6 = £1500	The PE lead has used the release time to observe members of staff deliver dance and gymnastics. This has then enabled the PE lead to choose and purchase a new scheme of work to help support and improve the delivery of gymnastics and dance. This time was also used to gather feedback from the children about the current scheme of work being used.	From this release time, the PE lead has now purchased a new scheme of work which is going to be used in 2025-2026.
CPD session for members of school staff working alongside PE coach once per term.	Organise a timetable for CPD sessions.	£184.50 for JOR to deliver PE lessons x 40 weeks= £7195.50	School staff will feel confident when delivering outdoor P.E. sessions, ensuring maximum participation by pupils in a fully inclusive way at all stages of the lesson.	Teachers have found this useful to help and support them when delivering lessons linked to games.

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
Develop the children's use of the Daily Mile to measure and improve their personal fitness, with the idea of developing their understanding of what it means to achieve their 'personal best'.	To continue with the use of an annual Daily Mile Passport so that children can record the number of laps they completed in ten minutes. This will be completed during the first week of each half term, so that children can see if their personal best is improving.	£30	Children will understand the idea of beating their own 'personal best' and keep a record of their own progress throughout the year.	The children thoroughly enjoy completing the daily mile. Some teachers also use this as a movement break between lessons especially in KS2 as they do not have an afternoon play time. Children enjoy recording their score and tracking their progress across the year.

Install new playground markings that promote the children's physical activity at break times outside	Work with a playground installation company to agree a design for both the main playground and EYFS playground.	£3960	The children will be more physically active during the break times outside.	The children have thoroughly enjoyed these new playground markings and have become more physically active at play times.
Purchase additional play/games equipment for children to use at playtimes individually, in pairs or in small groups.	Children to feedback to School Councillors what type of games and sports equipment they would like to use on the playground at lunchtimes to be more active. Organize a rotation of games equipment, so that different types of equipment are outside on different days i.e. bats and balls, skipping ropes etc.	£200	Children will have access to sufficient play equipment and resources, so that they can all be involved in physical games at lunchtimes.	The children have enjoyed playing with the range of playtime equipment. This has encouraged the children to be active during playtimes.
Purchase bikes to run balanceability.	Pack of 5 x 14" balance bikes plus 1 x set of resources = £695	£695	All children in reception and ks1 will be taught how to ride a bike.	Bikes have been purchased ready for the two members of staff to deliver the sessions in 2025-2026. A new bike rack would be beneficial to keep bikes safe and secure.
Purchase PE equipment for lessons being delivered during curriculum time.	An audit was carried out in July 2024 and from this a replacement renewal list has been created.	£800	All equipment was replaced which meant that staff were able to deliver successful PE lessons.	An audit will be taken place in the summer of July 2025 to create another renewal list ready for the new academic year.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	**Implementation**	**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To gain the confidence and skills required to ride a balance bike independently.	Organise and run a balanceability course for all YR and Y1 & Y2 children, who cannot yet ride a bike independently.	FREE	Balanceability is a sustainable programme for schools to promote the physical benefits of cycling for young children as well as providing a fun and engaging activity. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. By the end of this programme, we are hoping that children will gain confidence when riding a pedal bike.	Two members of staff are being trained in June 2025 and will deliver this programme in the new academic year. This fun and engaging programme will help support children in EYFS and key stage 1 gain confidence when riding a balance bike which will then help them gain more confidence to ride a pedal bike.
To carry on using School Games Values to our own School values.	To award School Values stickers during intra-school competitions.	£30	Pupils more aware of their 'journey' through competition utilising and showing different values and not just concerned about the end result of 'winning or losing'.	To carry on using School Games Values to our own School values.
Buy-in Arthog Outreach to lead team building and problem-solving activities across classes/year groups to promote greater resilience.	Book a date when outreach facilitators can visit the school to run a series of activities for different age groups to promote resilience and problem-solving skills.	To investigate further.	Arthog Outreach Short Wood Centre Limekiln Lane Wellington TF1 2JA **Telephone:** 01952 387378 **Email:** outreach@arthog.co.uk	This is on-going and is something we would like to develop and keep on our action plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of after-school sports clubs offered to children by linking in with outside providers already working within the wider locality. Link with outside providers to provide broader range of after-school clubs i.e. 'Chance-to-Shine', yoga for children, Oswestry Rugby Club, Flag Football, Fencing	Contact local providers of sports activities for children and liaise over provision of after-school clubs.	TBC	A greater proportion of children will participate in after-school activity clubs in 2024/25	Autumn KS1 Forest Fun- 100% Ksw1 Football- 63% KS1 Multi-sports- 55% KS2 Gymnastics- 100% Tag Rugby 45% KS2 Hockey 90% KS2 Netball- 80% Years 5/6 Football- 83% Years 3/4 football- 73% Spring KS1 Football- 75% KS1 Multi-sports – 35% KS1 Gymnastics- 90% KS2 basketball- 40% KS2 Hockey- 65% KS2Tennis- 70% 5/6 football- 83% Years 3/4 football- 77% Summer Term KS1 Football- 87% Multi-sports EYFS and KS1- 35%

				Gymnastics- reception and year 1 45% Year 2 Gymnastics-100% KS2 Athletics- 80% KS2 Cricket- 63% KS2 Tennis- 65% Years 5/6 football- 50% Years 3/4 football- 95% Years 4,5,6 rounders- 35%
Continue to link with local TNS Foundation to provide after-school activities with a qualified sports coach for five days per week.	Offer an after-school club with a sports coach on each night of the week.	£6475	Children attending the club will be coached by a qualified sports coaches, developing their skills in a range of different sports.	The children have enjoyed the range of sports that were on offer to the children in after school clubs.
Purchase 2 x 'Arrows' archery kits.	Offer our own in-house archery taser sessions or as an after-school 'target club'.	£1000	To encourage self-competition and the idea of self-improvement through regular practice.	Purchased at the end of the summer term ready for autumn 2025/2026 archery and target club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Continue to fund Primary School Sports Organiser.	Ensure that the school is signed up to take part in all North West Shropshire School Games inter-school area competitions. Aim to include as many teams as permitted to ensure that as many children can take part as possible.	£300	Number of pupils participating in competitions is tracked and recorded. More pupils are offered the opportunity to participate in meaningful competition.	This will be on-going as the children thoroughly enjoy taking part in these competitions. We completed all of the competitions that there was to offer.
To continue with whole school intra school sports competitions. 8 in total throughout 2024-2025	To create a whole school competition calendar. To continue to work with the sports coach to organise each half-term's competition.	Cost of Sports Coach (already allocated)	Every child will have had 8 opportunities to take part in competitive sports throughout the year of 2024/25	Autumn- Tag Rugby and Hockey Spring- Football and basketball Summer- Cricket, Athletics and swimming gala. This will be completed again in 2025/2026.
To take part in the Shropshire Schools half marathon competition.	To encourage all children to take part in the Shropshire School half marathon.	TBC	Every child will have the opportunity take complete a half marathon.	109 children took part in the event and they all thoroughly enjoyed the opportunity to run half a marathon. This will be something we will look into doing again next year.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training two members of staff to deliver balanceability lessons for 2025-2026.	This will help and support children gain confidence when riding a balance bike.	
Purchasing a new scheme of work for gymnastics and dance.	Staff will feel more confident when delivering these areas of PE. It will also enable them to use more equipment during their sessions.	
Purchasing new playground markings.	These new playground markings have help and encouraged children to become more active during their playtimes.	
Purchasing new equipment for playtimes.	Children are enjoying playing with the different equipment and have asked for more in the new academic year.	
Completing the half marathon.	109 children took part in this event. All of the children enjoyed completing the majority of the laps at school and were thrilled when they were rewarded their medal at the end of their race.	
School intra- house competitions.	All children enjoy taking part in these competitions. They enjoy winning points for	

School games competitions.	their house team colour. We have competed in a range of school games compitions this year. All children have enjoyed representing the school. Some even went on to represent our school at the level 2 games.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Not this academic year.

Signed off by:

Head Teacher:	*Karen Morris*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jo Peebles (PE Co-ordinator)*
Governor:	*Harry Cade (PE link governor)*
Date:	01.07.25