



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

The Meadows Primary School 2023-2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£12,133.00
Total amount allocated for 2023/24	£18,320
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£18,340
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£30,453.00

Swimming Data for 2023-2024

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £**	**Date Updated: July 2023**	Reviewed July 2024
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice.	To use the most up-to-date publication for school risk assessments and advice on safe practice.	£95	The children have been safe during P.E. lessons, with no serious accidents or injuries occurring during P.E. or school sport sessions.	Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice.
Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.	Refresh membership and make use of the extensive resources available to us online.	£225	P.E. lead has used the online resources to support her leadership of the subject.	Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.

Refresher swimming training for support staff who take swimming groups.	Organise CPD session related to the teaching of school swimming.	£792 (new rates need confirming from Swim England) for training (£99 per member of staff) 8 members of staff that did not complete this qualification in 2022/2023	This CPD will enable the staff to stay up to date with ever-changing theory, techniques and practices. It will give the staff the latest insights to keep their sessions fresh and engaging, creating an inclusive learning environment at the same time.	Refresher swimming training for support staff who take swimming groups. 8 members staff completed the training and have used what they have learnt in swimming lessons. This training has increased staff's confidence and theory when delivering lessons.
For all class teachers to receive training setting up fixed and portable gymnastics equipment.	Organise one staff meeting session led by an external trainer.	£250 for 1.5 hours training	This CPD will give staff confidence in using fixed and portable gymnastics equipment to enhance the teaching of gymnastics on apparatus.	CPD session would be recorded so that new member s of staff joining the school could familiarise themselves with setting up available equipment. This would also serve as a refresher for existing staff, prior to commencing their gymnastics unit.
Staff CPD to deliver a rounders' after school club.	Complete the Rounders England online course.	£20 course fee x3 = £60	Once the staff complete the course they will set up a rounder's' club for children to join in the summer.	The staff members delivered a rounders' sports club after school. The children who attended the club also went and represented the school at the level 2 games.
Gymnastics Scheme of work	During a staff survey, staff have mentioned they would like a better scheme of work that includes more apparatus. The PE lead has completed some research and found a great scheme of work called Primary PE planning.	£695 for the academic year.	In the new academic year 2024/2025 staff will have the opportunity to trail out this scheme of work.	We are going to sign up to this in the academic year 2024/2025 so that we get the benefit of a full academic year using the scheme of work.

Academic Year: 2023/24	**Total fund allocated: £895**	**Date Updated: July 2023**		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Develop the children's use of the Daily Mile to measure and improve their personal fitness, with the idea of developing their understanding of what it means to achieve their 'personal best'.	To continue with the use of an annual Daily Mile Passport so that children can record the number of laps they completed in ten minutes. This will be completed during the first week of each half term, so that children can see if their personal best is improving. Learning Mentor (TE) to be timetabled in the first week of each half-term to take each class for their ten-minute daily mile session. She would also be responsible for inputting all children's results onto the whole-school tracking sheet.	£50 TE time = £73 = £123	Children will understand the idea of beating their own 'personal best' and keep a record of their own progress throughout the year.	The children use their booklets to track their progress. All children have enjoyed taking part in the daily mile and have been enthusiastic to beat their 'personal best.' This is something we would like to continue into 2024/2025.
Undertake playground leaders training through the &'Playmaker Award.	Pupils from 4,5 & 6 will undertake a three-hour training course to develop their leadership skills. The Sports Leaders will gain a certificate and will be presented with a Learner Journal to carry on their leadership through the 2023-2024 academic year.	£300	Play leaders will be involved, on a timetabled basis, to promote more active playtimes for other children. These 'peer led activities' will support the engagement of a wider audience of pupils.	All year 6 completed the playground leaders training. They learnt different activities that they can deliver to other children on the playground. Next step- to train the year 5 ready for when they are in year 6.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To gain the confidence and skills required to ride a balance bike independently.	To book 'Balance ability' and purchase our pack and training to get started. This will be for 42 reception children.	FREE	Balanceability is a sustainable programme for schools to promote the physical benefits of cycling for young children as well as providing a fun and engaging activity. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. By the end of this programme, we are hoping that children will gain confidence when riding a pedal bike.	All of reception were able to ride a balance bike by the end of the course. We would like to train two members of staff to deliver Balanceability to all of reception, year 1 and 2.
For KS1 pupils to gain the confidence and skills to independently ride a pedal bike.	To book 'Learn to Ride' Sessions for all KS1 children to be able to successfully ride a pedal bike.	FREE	Children will be able to ride a pedal cycle without the use of stabilisers.	This did not take place due to Bikeability losing their funding to deliver the sessions.
For all KS2 year groups to gain increasing confidence and control over the pedal bikes, so that they are safe and confident road users.	To book 'Bikeability- Level 1, 2 and 3' sessions, as appropriate for all KS2.	FREE	• Bikeability Level 1 - This takes place in a traffic-free environment and aims to assist young riders in mastering the control of their bikes. This is generally ideal for children between 7-10 years of age. • Bikeability Level 2 - This course takes place on local streets, giving trainees a real on-road cycling experience. Trainees learn how to deal with traffic on short journeys such as cycling to school or local shops. This is available to children in year 5 and 6 of primary school.	This did not take place due to Bikeability losing their funding to deliver the sessions.

To carry on using School Games Values to our own School values.	To award School Values stickers during intra-school competitions.	£50	Pupils more aware of their 'journey' through competition utilising and showing different values and not just concerned about the end result of 'winning or losing'.	To carry on using School Games Values to our own School values.
Termly 'Enrichment Weeks', which include: My Healthy Body My Healthy Mind The weeks are developed and bespoke to the different year groups to make them appropriate and meaningful.	Ensure all staff are aware of what resources they require, including any contacts they may need to follow up etc. Book transport / instructors etc.	£200 per term £600 in total	Pupils develop their understanding and knowledge of new and different opportunities. Pupils develop their understanding and knowledge of their body and mind, including how physical activity is beneficial to both.	The children gain a lot of knowledge and life skills during these weeks. We feel that it is extremely beneficial and we would like to carry this on into 2024/2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To broaden the range of after-school sports clubs offered to children by linking in with outside providers already working within the wider locality. Link with outside providers to provide broader range of after-school clubs i.e. 'Chance-to-Shine', yoga for children, Oswestry Rugby Club.	Contact local providers of sports activities for children and liaise over provision of after-school clubs.	TBC	A greater proportion of children will participate in after-school activity clubs in 2023/24	The children have been offered a range of different sports clubs this year. We will continue our links with different outside agencies for 2024/25.

Continue to link with local TNS club to provide after-school activities with a qualified sports coach for five days per week.	Offer an after-school club with a sports coach on each night of the week.	coaches are £35 each for 1.25 hours of clubs – this term we have 6.5 coaches. Clubs running for 8 sessions total Autumn - £2100 Spring – £1820 Summer- £2843	Children attending the club will be coached by a qualified sports coaches, developing their skills in a range of different sports.	The children enjoyed the range of sports that were on offer to the children in after school clubs.
CPD session for members of school staff working alongside PE coach once per term.	Organise a timetable for CPD sessions.	£180 for JOR to deliver PE lessons x 40 weeks= £7200	School staff will feel confident when delivering outdoor P.E. sessions, ensuring maximum participation by pupils in a fully inclusive way at all stages of the lesson.	This will continue in the next academic year.
To provide children with more resources and equipment to use in PE lessons and lunch time activities.	An audit will take place in July 2023. This will highlight what sports equipment we need.	£1000 for PE lessons £1000 for lunch time equipment	The audit will tell us what resources we need to replenish or purchase. This will hopefully provide children with the correct amount of equipment for each PE lesson.	The audit was completed in July 2024 and equipment was bought for PE lessons. For 2024/2025, we would like playground markings to get children active during playtimes.

To update and provide children with gymnastics mats so that they can explore more apparatus safely during their PE lesson and after school club.	6 mats will be required at the cost of £1350	Number of mats required are 6 of 120 x 90 and 6 of 180 X 120 = 1350	The children will be able to use more equ8ipment in the hall due to having more mats to support them safely.	6 mats were brought, and they are used on a regular basis in PE lessons. For 2024/2025 – to look at other gymnastics' equipment that we can use in PE lessons or after school club.
To provide and give children the opportunity to explore dance linked to the Olympics.	An organisation is coming in to deliver an Olympics dance workshop for all children in the school.	£487.63 for 7 sessions throughout the day	This opportunity will give children the understanding about different styles of dance with a crosslink to the Olympics 2024.	In the summer term, all the children completed a dance connected to the Olympics. They then performed their dances in front of their parents during the family picnic. The children learnt all about the country they were focusing on. For 24/25, we would like to look at another dance workshop that all children can take part in.
To update the playground markings to increase active play times.	The children will be provided with different designs of playground markings. They will choose which markings they would like to help them improve their fitness at playtimes.	£4000 put a side to pay for the markings. Cost TBC.	Having better markings on the playground will help and encourage children to take part in active games at lunchtimes, after school clubs and within PE lessons.	On Wednesday 2nd October 2024 the company are coming in to mark out and put down the new playground marks.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has**	**Sustainability and suggested next steps:**

what they need to learn and to consolidate through practice:			changed?:	
Continue to fund Primary School Sports Organiser.	Ensure that the school is signed up to take part in all North West Shropshire School Games inter-school area competitions. Aim to include as many teams as permitted to ensure that as many children can take part as possible.	£300	Number of pupils participating in competitions is tracked and recorded. More pupils are offered the opportunity to participate in meaningful competition.	This will be on-going as the children thoroughly enjoy taking part in these competitions. We completed all of the competitions that there was to offer.
PE coordinator's release time to organise intra- house tournaments for each half term.	To plan and organise whole school intra days to help build on team skills.	Supply cover for PE leader @ £250 x 6 = £1500	To provide children the opportunity to compete against each other and incorporate the school values in the tournament.	Autumn- Tag Rugby and Hockey Spring- Football and basketball Summer- Cricket, Athletics and swimming.
Transport costs enable participation of sport events and swimming.	To liaise with the Marches School to use their mini-buses for school sport events and swimming. To use the funding to pay for transport to maximise pupil participation.	£20 per local return trip i.e. to and from Marches. For swimming 3 minibuses per week x 28 weeks = £1680	A greater a number of children will take part in off-site events.	The cost has enabled us to send more than one team to different locations. The children have thoroughly enjoyed taking part in all the competitions. Without this funding we would not be able to facilitate it.
To continue with whole school intra school sports competitions. 8 in total throughout 2023/24	To create a whole school competition calendar. To continue to work with the sports coach to organise each half-term's competition.	Cost of Sports Coach (already allocated)	Every child will have had 8 opportunities to take part in competitive sports throughout the year of 2023/24	Autumn- Tag Rugby and Hockey Spring- Football and basketball Summer- Cricket, Athletics and swimming. This will be completed again in 2024/2025.

To take part in the Shropshire Schools half marathon competition.	To encourage all children to take part in the Shropshire School half marathon.	£6 per child - 112 children are participating in the marathon = £672 + full costs for FSM children x 8 = £48 =£720	Every child will have the opportunity take complete a half marathon.	112 children took part in the event and they all thoroughly enjoyed the opportunity to run half a mile. This will be something we will look into doing again next year.
KS1 and KS2 will compete in a school swimming gala.	The children will have the opportunity to compete in their house colours.	£100 For The Coach And £738 For The Hire Of The Pool (For 2 Hours X 2 Afternoons) =£838	All KS1 and KS2 children will be given the opportunity to compete in a team to achieve points for their house colour. This is giving them confidence in the water and giving them the chance to compete in a competition.	All of the children took part in the swimming gala. They all enjoyed achieving points for their house colour. Reception had their own swimming gala at the end of their block of lessons.

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	Peebles
Date:	July 2023
Governor:	
Date:	July 2023