





Evidencing the impact of the Primary PE and sport premium

The Meadows Primary School 2022-2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£13,529
Total amount allocated for 2022/2023	£18,340
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/2023	£31,869
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£31,869

Swimming Data 2022-2023

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated: May 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To continue with 'Wake Up, Shake Up' session before school every Thursday morning for children and their parents/ carers.	P.E. coach to reinstate a before-school session every Thursday morning for children and their parents/carers on the school playground.	Did not spend allocated funds.	More families will be undertaking regular physical activity together. More children will enter school ready to begin their learning with improved concentration levels.
Develop the children's use of the Daily Mile to measure and improve their personal fitness, with the idea of developing their understanding of what it means to achieve their 'personal best'.	To continue with the use of an annual Daily Mile Passport so that children can record the number of laps they completed in ten minutes. This will be completed during the first week of each half term, so that children can see if their personal best is improving. Learning Mentor (TE) to be timetabled in the first week of each half-term to take each class for their ten-minute daily mile session. She would also be responsible for inputting all children's results onto the whole-school tracking sheet.	£40	Children will understand the idea of beating their own 'personal best' and keep a record of their own progress throughout the year.
			This is on-going and the children complete the daily mile three times a week at play times when they are not having a PE lesson. A member of staff records their laps at the start and end of every half a term to see if they can beat their personal best. This will be carried on in our next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To gain the confidence and skills required to ride a balance bike independently.	To book 'Balance ability' and purchase our pack and training to get started. This will be for 42 reception children.	FREE	Balanceability is a sustainable programme for schools to promote the physical benefits of cycling for young children as well as providing a fun and engaging activity. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. By the end of this programme, we are hoping that children will gain confidence when riding a pedal bike.	All children in EYFS completed the balanceability. The children all found this a valuable experience and were more confident when riding a bike. This is something we would like to continue in the next academ year.
For KS1 pupils to gain the confidence and skills to independently ride a pedal bike.	To book 'Learn to Ride' Sessions for all KS1 children to be able to successfully ride a pedal bike.	FREE	Children will be able to ride a pedal cycle without the use of stabilisers.	All children in KS1 found this extremely valuable and the majority of children were able t ride a bike without stabilisers.
For all KS2 year groups to gain increasing confidence and control over the pedal bikes, so that they are safe and confident road users.	To book 'Bikeability- Level 1, 2 and 3' sessions, as appropriate for all KS2.	FREE	• Bikeability Level 1 - This takes place in a traffic-free environment and aims to assist young riders in mastering the control of their bikes. This is generally ideal for children between 7-10 years of age. • Bikeability Level 2 - This course takes place on local	All of KS2 completed bikeabilit level 1 and level 2 training. Unfortunately, the funding for level 3 has stopped and is only offered to secondary children. This is something we want to continue in 23/24.

			streets, giving trainees a real on-road cycling experience. Trainees learn how to deal with traffic on short journeys such as cycling to school or local shops. This is available to children in year 5 and 6 of primary school. • Bikeability Level 3 - This course equips trainees with skills for more challenging roads and traffic situations – busier streets, queuing traffic, complex junctions and roundabouts. It also includes planning routes for safe cycling. Aimed at children in Year 7 and above, however, year 6 children who have completed Level 2 training can also take part.	
To build teachers' confidence in taking more learning outside the classroom, so that children are more physically active during lessons.	Refresh 'Burn to Learn' ideas, so that regular opportunities for physical activity are built into lessons throughout the day. CPD sessions delivered to teaching staff to improve confidence and identify opportunities for learning outside the classroom to be built into every classes' weekly timetable.	£110	Children will have regular opportunities each week to be more physically active during lesson and a greater proportion of lessons will take place outside the classroom.	A member of staff completed CPD to teachers about taking lessons outside. For next year, we want to invest in a scheme called 'Teach Active' which are lessons which are designed to keep children active during mat lessons.
To carry on using School Games Values to our own School values.	To award School Values stickers during intra-school competitions.	£40	These were a success in the autumn term of 2020. Pupils more aware of their 'journey' through competition utilising and showing different values and not just concerned about the end result of 'winning or losing'.	The children have been reward stickers during every intra spor competition by our sports leaders. It has also been taught through our class assemblies.

Termly 'Enrichment Weeks', which include: - My Healthy Body - My Healthy Mind The weeks are developed and bespoke to the different year groups to make them appropriate and meaningful.	Ensure all staff are aware of what resources they require, including any contacts they may need to follow up etc. Book transport / instructors etc.	£200per term = £600	Pupils develop their understanding and knowledge of new and different opportunities. Pupils develop their understanding and knowledge of their body and mind, including how physical activity is beneficial to both.	The children thoroughly enjoy the enrichment weeks as th come off timetable and focus o lifelong skills that they will nee for the future. The children find the activities informative and enjoyable. This is something we want to continue and build on in 2023/24.
To provide children with more resources and equipment to use in PE lessons.	An audit will take place in July 2022. This will highlight what sports equipment we need.	£1500	The audit will tell us what resources we need to replenish or purchase. This will hopefully provide children with the correct amount of equipment for each PE lesson.	To provide children with more resources and equipment to use in PE lessons. A number of different sports equipment have been purchased to enhance active playtimes. For 23/24, an equipment audit will take place in July 23 to check what equipment we require for 23/24.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up	To use the most up-to-date publication for school risk assessments and advice on safe practice.	£95	The children have been safe during P.E. lessons, with no serious accidents	The PE Co-ordinator has used the AfPE to help

to date with recommended and safe practice.			or injuries occurring during P.E. or school sport sessions.	support her when reviewing the risk assessments for teaching PE.
Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.	Refresh membership and make use of the extensive resources available to us online.	£200	P.E. lead has used the online resources to support her leadership of the subject.	The PE Co-ordinator has used resources from here for planning.
Refresher swimming training for support staff who take swimming groups.	Organise CPD session related to the teaching of school swimming.	£975 for training (£65 per member of staff) plus pool hire- £180	This CPD will enable the staff to stay up to date with ever-changing theory, techniques and practices. It will give the staff the latest insights to keep their sessions fresh and engaging, creating an inclusive learning environment at the same time.	15 members of teaching staff completed this CPD in April 2022 and then 12 members of teaching assistants completed the course in June 2022. All of the staff found this beneficial and has used the training to enhance their swimming lessons. We are planning to put 8 new staff members on the course in 23/24.

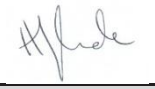
CPD session for members of school staff working alongside PE coach once per term.	Organise a timetable for CPD sessions.	£7,020.00	School staff will feel confident when delivering outdoor P.E. sessions, ensuring maximum participation by pupils in a fully inclusive way at all stages of the lesson.	All members of staff have been going out to observe the sports coach every half term. They have found this beneficial and useful CPD. All staff have completed observation notes on the lesson that they have observed and have sent it to the PE lead so that staff can use some of these lessons in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To broaden the range of after-school sports clubs offered to children by linking in with outside providers already working within the wider locality. Link with outside providers to provide broader range of after-school clubs i.e. 'Chance-to-Shine', yoga for children, Oswestry Rugby Club.	Contact local providers of sports activities for children and liaise over provision of after-school clubs. 5 TAs per week @£20 per hour and a quarter x 5 = £100 for 30 weeks per year	Self-funding through charging for clubs run by sport coaches. 30 week@100per week for 5 Tas to run club.	A greater proportion of children will participate in after-school activity clubs in 2022/23	Self-funding through charging for clubs. Attendance of clubs: **Autumn** Ks1 Multi-sports – 18 KS1 Tag Rugby- 11 KS2- Netball – 17 Years 5/6 Football- 12 Years 3/4 Cookery- 16 Years 3/4 Football- 20 **Spring Term** KS2 Basketball- 20 KS1 Multi-sports- 16 KS2- Netball – 17 KS2 Hockey- 14 KS1- Football – 14 Years 5/6 Orienteering- 8 Years 3/4 Football- 19 Years 5/6 Football – 20 **Summer Term** KS1 Football- 19 KS2 Target Games- 14

				Years 5/6 Cookery- 8 Reception multi-sports- 18 KS2 Athletics- 21 KS2 Tennis- 18 KS2 Cricket- 10 KS2 Rounders- 20 Years 5/6 Football- 22 Years 3/4 Football- 20 KS1 Gymnastics- 10
PE co-ordinator's release time to organise intra- house tournaments for each half term.	To plan and organise whole school intra days to help build on team skills.	Supply cover for PE leader @ £200 x 6 = £1200	To provide children the opportunity to compete against each other and incorporate the school values in the tournament.	Autumn- Tag Rugby and Hockey Spring- Football and basketball Summer- Cricket, Athletics and swimming.
Continue to link with local TNS club to provide after-school activities with a qualified sports coach for five days per week.	Offer an after-school club with a sports coach on each night of the week.	£4200	Children attending the club will be coached by a qualified sports coaches, developing their skills in a range of different sports.	This is on-going as we have seen a huge development in children's skills due to the high-quality teaching sessions from our sports coach.

To take part in the Shropshire Schools half marathon competition.	To encourage all children to take part in the Shropshire School half marathon.	76 children participated School paid 50% of the entry fee. The entry fee was £12 and school paid £6 per child = £456	Every child will have the opportunity take complete a half marathon.	All of children thoroughly enjoyed taking part in this event. It was great to see so many children attend this event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to fund Primary School Sports Organiser.	Ensure that the school is signed up to take part in all North West Shropshire School Games inter-school area competitions. Aim to include as many teams as permitted to ensure that as many children can take part as possible.	£300	Number of pupils participating in competitions is tracked and recorded. More pupils are offered the opportunity to participate in meaningful competition.	All numbers of pupils are tracked on our assessment grid. We try and take two teams if allowed. For next academic year, we would like to target children who has not participated in competitions. New sports have been added for 2023/24 which will interest some of the children who have not represented the school before.
Transport costs enable participation of sport events and swimming.	To liaise with the Marches School to use their mini-buses for school sport events and swimming. To use the funding to pay for transport to maximise pupil participation.	£20 per local return trip i.e. to and from Marches. For swimming 3 minibuses per week x 30 weeks = £1800	A greater a number of children will take part in off-site events.	This will continue in 23/24 so that we are able to take more children to competitions and swimming lessons.
To continue with whole school intra school sports competitions. 8 in total throughout 2022/23	To create a whole school competition calendar. To continue to work with the sports coach to organise each half-term's competition.	Cost of Sports Coach (already allocated)	Every child will have had 8 opportunities to take part in competitive sports throughout the year of 2022/23	All children find the intra days enjoyable as they have the opportunity to compete against their peers. This will continue into 23/24.

Signed off by:	
Head Teacher:	
Date:	July 2023
Subject Leader:	
Date:	July 2023
Governor:	
Date:	July 2023