





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

The Meadows Primary School 2021-2022

Commissioned by the Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED Active Partnerships



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
The 2020/21 academic year has been once again affected by the ongoing Covid-19 pandemic, which saw another national lockdown take place from 5th January to 8th March 2021. Due to the restrictions in place this year, much of planning for sports and PE premium spending has not been able to take place. However, we have managed the following achievements: • Children began to be responsible for tracking their personal best in their Daily Mile Passport booklets, which were issued to every pupil at the start of the autumn term 2020. However, the booklet was not completed due to the COVID 19. • Re-introduced the summer term 'Enrichment week' which was very successful. • All children in KS1 and KS2 were able to take part in virtual sports challenges organised by the local sports partnership. • Across the school, children were given the opportunity to take part in Energize Sport's Challenges at home during lockdown, where they filmed their achievements and submitted these to Energize. Many of our pupils were successful in these challenges gaining place awards amongst local children from around Shropshire. • Every pupil from YR to Y6 took part in the 'England does the Daily Mile' Challenge on 30th April 2021. • Every YR pupil completed four sessions of Balanceability Cycle Training in the summer term 2021. • Year 6 pupils had the opportunity to complete their Level 1 and 2 Bikeability Awards. • During the summer term, we have managed to run after-school clubs for pupils in Year 5 and 6. Rounders for Y5 and Football for Y6. • We have also managed to hold a class bubble sports day, where children still had the opportunity to compete in their Sports House groups.	• Re-introduction of termly 'Enrichment Weeks', which include five elements: ➢ My Healthy Body ➢ My Healthy Mind ➢ My Environment ➢ My Future ➢ My Community *This is on our area for further development again due to not completing a full academic year last year.* • To ensure that we track children's participation in inter-school sports competitions to ensure that all children have had the opportunity to represent the school in an off-site event by the time they leave primary school. • To improve the children's understanding of beating their own 'personal best' we plan to re-introduce a Daily Mile Passport for all pupils in 2021/22 (as this was unable to be completed in the last academic year) so that they can take responsibility for tracking their own personal fitness progress. • For all children to be offered the opportunity to take part in Shropshire and Telford & Wrekin's Virtual School Games. This will involve the children participating in weekly personal best challenges. • To introduce 'Balanceability.' This is a programme which is designed to help children gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and assisting their ability to participate in Bike ability at a later stage. • To provide Learn to Ride sessions for KS1 pupils and Bikeability Award session to all pupils in KS2. • To provide a swimming refresher course for all staff. This CPD will enable the staff to stay up to date with ever-changing theory, techniques and practices. It will give the staff the latest insights to keep their sessions fresh and engaging, creating an inclusive learning environment at the same time.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?
YES/~~NO~~ * Delete as applicable

Total amount carried forward from 2020/2021 £ 2,348.74
+ Total amount for this academic year 2021/2022 £18,360.00
= Total to be spent by 31st July 2022 £20,708.74

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes, for KS1, who swim for ten weeks in Year 1 and a further ten in Year 2. Also, for reception who swim 5 sessions each.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria andevidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £18,370**		**Date Updated: July 2021**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with 'Wake Up, Shake Up' session before school every Thursday morning for children and their parents/ carers.	P.E. coach to implement a before school session every Thursday morning for children and their parents/carers on the school playground.	£195	• More families will be undertaking regular physical activity together. More children will enter school ready to begin their learning with improved concentration levels.	Due to Covid, we were unable to complete Wake Up, Shake UP' but we are hoping to carry this on in the next academic year (2022-2023)
Develop the children's use of the Daily Mile to measure and improve their personal fitness, with the idea of developing their understanding of what it means to achieve their 'personal best'.	Create a Daily Mile Passport so that children can record the number of laps they completed in ten minutes. This will be completed during the first week of each half term.	£20	Children will understand the idea of beating their own 'personal best' and keep a record of their own progress throughout the year	This is on-going and the children complete the daily mile three times a week at play times when they are not having a PE lesson. The children record their laps at the start and end of every half a term to see if they can beat their personal best. This will be carried on in our next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To gain the confidence and skills required to ride a pedal bike independently	To book 'Balance ability' and purchase our pack and training to get started. This will be for 42 reception children.	FREE	Balanceability is a sustainable programme for schools to promote the physical benefits of cycling for young children as well as providing a fun and engaging activity. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. By the end of this programme, we are hoping that children will gain confidence when riding a pedal bike.	All children in year 2 completed the bikeability course on September 16th and 17th. All years 3 and 4 completed the level 1 bikeability course on the 1st and 8th of October. On 11th November, year 6 completed level 1 and 2 bikeability course. All reception are due to complete the balanceability course on 10th and 17th June 2022. Year 6 are also due to complete their Level 3 Bikeability award on 1st, 8th and 15th July 2022. This is something we would like to run every year to help children become more confident when riding a bike and safe road users as they become older and transfer to secondary school. All class teachers said the children found the sessions fun and it helped build their confidence.
To carry on using School Games Values to our own School values.	To award School Values stickers during intra-school competitions.	FREE	These were a success in the autumn term of 2020. Pupils more aware of their 'journey' through competition utilising and showing different	The children have been given stickers during every intra-sport competition by our sports leaders. It has also been taught through our class assemblies.

			values and not just concerned about the end result of 'winning or losing'.	
Termly 'Enrichment Weeks', which include: - My Healthy Body - My Healthy Mind The weeks are developed and bespoke to the different year groups to make them appropriate and meaningful.	Ensure all staff are aware of what resources they require, including any contacts they may need to follow up etc. Book transport / instructors etc.	£100 per term	Pupils develop their understanding and knowledge of new and different opportunities. Pupils develop their understanding and knowledge of their body and mind, including how physical activity is beneficial to both.	The children thoroughly enjoy enrichment week as they come off timetable and focus on lifelong skills that they will need for the future. The children find the activities informative and enjoyable.
To provide children with more resources and equipment to use in PE lessons.	An audit will take place in May 2021. This will highlight what sports equipment we need.	£1000 TBC	The audit will tell us what resources we need. This will hopefully provide children with the correct amount of equipment for each PE lesson.	From the May audit in 2021, we have ordered more equipment that we were short of. We have also gained credits for completing the active lives survey to spend on new equipment. The children were asked in their classes which equipment they would like to spend the credits on. We are in the process of ordering these.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Joined Association for PE (AfPE) to ensure access to specialist and expert support, thus keeping the school fully up to date with recommended and safe practice.	To use the most up-to-date publication for school risk assessments and advice on safe practice.	£85	The children have been safe during P.E. lessons, with no serious accidents or injuries occurring during P.E. or school sport sessions.	The PE Co-ordinator has used the AfPE to help support her when reviewing the risk assessments for teaching PE.
Joined the Youth Sport Trust (YST) to ensure that we are maximising the opportunities for children to enjoy the life-changing benefits that come from play and sport.	Refresh membership and make use of the extensive resources available to us online.	£200	P.E. lead has used the online resources to support her leadership of the subject.	The PE Co-ordinator has used resources from here for planning.
CPD session for members of school staff working alongside PE coach once per term.	Organise a timetable for CPD sessions.	£6435	School staff will feel confident when delivering outdoor P.E. sessions, ensuring maximum participation by pupils in a fully inclusive way at all stages of the lesson.	All members of staff have been going out to observe the sports coach every half term. They have found this beneficial and useful CPD. All staff have completed observation notes on the lesson that they have observed and have sent it to the PE lead, so that staff could use some of these lessons for the future.
Refresher swimming training for school staff.	Organise whole school CPD session related to the teaching of school swimming.	£536 TBC	This CPD will enable the staff to stay up to date with ever-changing theory, techniques and practices. It will give the staff the latest insights to keep their sessions fresh and engaging, creating an inclusive learning environment at the same time.	All teachers (12 staff members) completed the teaching of swimming course on Friday 8th April. The staff found this useful and from this course we are now thinking of delivering the swimming lessons over a week, for an hour per day, to the children, so that they are receiving an intense weekly

				session instead of half hour sessions being spread out over 10 weeks. The course will be offered to 12 teaching assistants in the summer term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of after-school sports clubs offered to children by linking in with outside providers already working within the wider locality. Link with outside providers to provide broader range of after-school clubs i.e. 'Chance-to-Shine', yoga for children, Oswestry Rugby Club.	Contact local providers of sports activities for children and liaise over provision of after-school clubs.	TBC	A greater proportion of children will participate in after-school activity clubs in 2021/22	Self-funding through charging for clubs. After-school Clubs are now booked for a half-term at a time, so that a greater number of children can have the opportunity to participate in each club offered.
To purchase Balanceability Resources and Training for staff in order that all children can ride a bike without stabilisers by the end of Year 1	Purchase training and resources. Organise session for reception and Year 1 classes.	FREE	All children in reception will be able to ride a bike without stabilisers by the end of 2021/22 academic year and all children in ks1 and ks2 will take part in either level 1, level 2 or level 3.	Balanceability bikes have been purchased. However, we need to find a suitable external storage solution to ensure they remain in good working order.

To broaden the offer of after-school activities on offer to children.	Ask TAs which activity clubs they can offer during the 2021/22 school year.	5 TAs per week @£20 per hour and a quarter x 5 = £100 for 30 weeks per year £3000	An increasingly diverse range of clubs will be available in 2021/22.	In the autumn term we offered: 8 sports clubs including cookery. In the spring term we offered: 9 sports clubs including cookery. In the summer term, we offered: 9 sports clubs.
Continue to link with local gymnastics club to offer all age groups a high-quality gymnastics teaching.	Offer gymnastics after-school club to a different age –group each term i.e. KS2- autumn, ks1 – spring and EYFS – summer.	£900TBC	Children attending the club will be coached by a qualified gymnastics coach, developing their individual skills.	Unfortunately, due to space we are unable to offer this now as the numbers for our Caterpillar after-school Club have increased. This is something, we want to try and include in 2022/2023.
Continue to link with local TNS club to provide after-school activities with a qualified sports coach for five days per week.	Offer an after-school club with a sports coach on each night of the week.	£4200	Children attending the club will be coached by a qualified sports coaches, developing their skills in a range of different sports.	This is on-going as we have seen a huge development in children's skills due to the high quality teaching sessions from our sports coach. Over Easter, we hosted a Holiday Activity Fund (HAF) Club, which saw over 30 children taking part in physical activities each day. We are hoping to be able to repeat this offer during the summer holidays.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to fund Primary School Sports Organiser.	Ensure that the school is signed up to take part in all North West Shropshire School Games inter-school area competitions. Aim to include as many teams as permitted to ensure that as many children can take part as possible.	£300	Number of pupils participating in competitions is tracked and recorded. More pupils are offered the opportunity to participate in meaningful competition.	Due to Covid-19, the calendar of inter-school sports events was suspended during the autumn term. Some competitions resumed in the spring term and the full calendar of events is now in place for the summer term. For some competitions, participation has ben limited to one team only to keep numbers of children mixing to a minimum. However, it is anticipated that for 2022/23 this will be back to normal and we can therefore take two teams to each competition.
Transport costs enable participation of sport events and swimming.	To liaise with the Marches School to use their mini-buses for school sport events and swimming. To use the funding to pay for transport to maximise pupil participation.	£20 per local return trip i.e. to and from Marches. For swimming 3 minibuses per week x 30 weeks = £1800	A greater a number of children will take part in off-site events.	Please see comments above. However, we hope to resume full participation and transport next academic year.

To continue with whole school intra school sports competitions. 8 in total throughout 2021/22	To create a whole school competition calendar. To continue to work with the sports coach to organise each half-term's competition.	Cost of Sports Coach (already allocated)	Every child will have had 8 opportunities to take part in competitive sports throughout the year of 2021/22.	Each half-term, the whole school has competed in an intra-school House competition; • AUT 1 – Hockey • AUT 2 – Tag Rugby • SPR 1 – Basketball • SPR 2 – Football • SUM 1– Cricket • SUM 2 – Rounders The whole-school swimming gala and sports afternoon events are the final two.

Reviewed by	
Head Teacher:	
Date:	May 2022
Subject Leader:	Peebles
Date:	May 2022
Governor:	
Date:	May 2022