The Meadows Primary School



Welcome to Falcons' Class
Year 6
2026 - 27

The staff team who will be supporting our class this year are:

Mrs Cherrington	Mrs Shuker	Mrs Graham	Mrs Williams	Mrs Beetson
Class Teacher	Class Teacher	Teaching Assistant	Teaching Assistant	Teaching Assistant

This booklet is to help provide useful information to parents and carers about our class routines so that you can help your child settle into their new class as smoothly as possible

Class Weekly Timetable

Falcons' Timetable—Autumn 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 8:45	Doors open and registration	Doors open and registration	Doors open and registration	Doors open and registration	Doors open and registration
8:45 – 9:00	Arithmetic practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise	Arithmetic & Spelling practise
9:00 – 9:20	Assembly	Assembly	Assembly	Maths	Assembly
9:20 – 10:20	Maths	Maths	Maths		Maths
10:20 – 10:40	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
10:40 – 10:55	Playtime (GC duty)	Playtime	Playtime	Playtime	Playtime (VS duty)
10:55 – 12:00	English	English	English	PE	English
12:00 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:15	Spelling Rule	Computing	History/Geography	English	Science
	RE				
2:15 – 3:00	PSHE	PE	Art/ D&T	Music	
				French 2:30-3:00	Meadows Way
3:00 – 3:15	Newsround / Class book	Newsround / Class book	Newsround / Class book	Newsround / Class book	Newsround / Class book

Other Useful Information

Morning routine.	On arrival each morning, the children will come into class and complete their daily spelling and maths tasks before assembly.
P.E. Kit needed	Autumn term: **Tuesday and Thursday** children will need to come to school dressed in PE kit on both these days. PE kits consist of a white T-shirt, navy shorts, white socks, navy tracksuit bottoms, school jumper and trainers. Please **remove earrings and watches** on PE days. Whenever possible we will be having PE sessions outside so children will also need a coat in case of colder weather. A **plain** house coloured t-shirt will be required for intra events.
Spelling Tests	The children will be given a spelling booklet for the term to take home and practise their weekly spellings. There is **one spelling group** in Year 6.
Reading Book change	During reading sessions, so please can children bring their reading books in daily.

Home Learning Tasks

It is our school policy to provide the opportunity for children to undertake regular, age-appropriate activities at home that support and help to consolidate the children's learning in school.
Research has shown that children make better progress in school when parents and carers are involved and interested in their child's learning.

Reading	Reading to an adult or reading independently for approximately 15 minutes a day. Complete your reading card and return to us for additional Dojos.
Maths/English	Maths/English work will be set on a weekly on **SATS BOOT CAMP.** We will check these have been completed for the previous week on a Monday morning. If children have not completed these at home they will be asked to complete these during lunch times.
Spellings	The new spelling rule will be taught on a Monday with a test on a Friday. A spelling book will be sent home for the children to practise daily. This book does not need to be sent back into school.

School Website

Please check out our class page on our school website. We will put on lots of useful websites for your information e.g. relating to the class topic and current Maths and English units, and lots of fun activities and games for you to access.

Here's the link:

1. http://www.meadows.shropshire.sch.uk/
2. Go to children then class pages.
3. Click on Falcons
4. Now you are on our class page, you can choose which link you'd like.

Parental Permission - Walking Home

If you would like your child to walk home independently, please email: **office@meadows.shropshire.sch.uk** with your permission and the day(s) this applies.
If this permission is for the rest of the school year, please state this in your email.
Without parental permission, children will not be allowed to walk home independently.

Handwriting Information

Please encourage your child to form their letters correctly from day 1. See below for the correct letter formation. This prevents the children from getting into 'bad habits' and then having to re-learn letter formation. Thank You!

Joining letter sets for Y4/P5

diagonal join to ascender (e.g. *at*)

This join is used to join letters in this box . . .

a b c d e h i k l m n p s t u

to letters in this box.

b f h k l t

diagonal join, no ascender (e.g. *da*)

This join is used to join letters in this box . . .

a b c d e h i k l m n p q s t u

to letters in this box.

e i j m n p r u v w y
*a c d g o q s

horizontal join, no ascender (e.g. *wo*)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

e i j m n p r u v w y
*a c d g o q s

horizontal join to ascender (e.g. *oh*)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

b f h k l t

break letters

Joins are not made from these letters.

g j y

Joins are not made to or from these letters.

x z

* anticlockwise letters

Spelling Information

In Year 6, we have a statutory spelling list of words that the children need to know by the end of the year as well as all of the Year 6 spelling patterns. Throughout the year we will incorporate these additional spellings into your child's weekly spelling list. Please encourage your child to learn their spellings regularly.

Year 3 and 4 Statutory Word list: a**ll children** should know **most** of these by Year 6

English – Appendix 1: Spelling

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Word list – years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip (–ped, –ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht