

## This week's school news and information

### End of Week Update: Hot Weather Arrangements and Thank You



Thank you for your continued support during this week's period of exceptionally warm weather.

As you will have been aware from our recent communications, we took a number of steps to ensure all pupils remained safe, cool, and comfortable. These included adjustments to the school day, the option for early collection, moving learning online for a day, and adapting provision within school.

We were pleased to have reopened with additional precautions in place. We would like to thank parents and carers for your understanding and cooperation, which was greatly appreciated by staff.

The safety and wellbeing of our pupils remained our highest priority, and we will continue to adapt arrangements where necessary in response to weather conditions.

### Reminder: Break the Rules Day – Friday 3<sup>rd</sup> July

Just a quick reminder that we will be holding our special **"Break the Rules" non-uniform day on Friday 3<sup>rd</sup> July** in support of our **Rainbow Hamper fundraiser for a colour donation**.

Children are invited to have fun by:

- Wearing a *mad hairstyle*
- Wearing *nail varnish or light make-up*
- Dressing in their **class colour**

We're looking forward to a fun and colourful day while raising money for a great cause—thank you for your support!

#### Class Colours:

- **Chicks** – Purple
- **Ducklings** – Rainbow
- **Wrens** – Green
- **Robins** – Black & White
- **Owls** – Black & Yellow (Bumblebee)
- **Puffins** – Pink
- **Kingfishers** – Orange
- **Kestrels** – Yellow
- **Hawks** – Black & Red (Ladybird)
- **Falcons** – Blue
- **Eagles** – Red



We look forward to a fun and colourful day while raising money for a great cause!

### Sports Day Arrangements – Wednesday 1<sup>st</sup> July

We are hoping to hold sports day next week, as long as the predicted weather forecast does not change. As mornings are generally cooler, it will be held in the morning.

#### Timings:

- **Reception, Year 1 & Year 2:** 9:00–10:00 am
- **Years 3, 4, 5 & 6:** 10:00–11:00 am

#### Spectator Information:

- Spectators are welcome to bring camping chairs or picnic rugs for seating.
- Access to the field will be via the **staff car park**, then down past the EYFS playground to the **double field gates**.
- Gates will open at **08:55 am** for a prompt 9:00 am start.

#### End of KS1 Event (10:00 am):

- Children will leave the field first (via the single pedestrian gate) to return to class.

#### Arrival for KS2 (10:00 am):

- Parents/carers attending KS2 Sports Day should again enter via the **staff car park and around to the double field gates**.
- Please **do not attempt to access the field via the playground**, as this route will not be open.

#### End of KS2 Event (11:00 am):

- Children will leave the field first to return to their classes.
- Parents/carers can then exit via the pedestrian gate.

#### Additional Reminders:

- Please ensure children have a **water bottle, sun hat/cap, and suncream applied**, as they will be outside for an extended period.
- A reminder that this is a **no smoking or vaping site**.
- **There will be no parking available around the school roundabout, including neighbouring businesses.** If you are unable to walk to school, we kindly ask you to park a short distance away and walk the remaining distance.

We look forward to seeing you there and hope for cool weather!

### Flu Vaccinations – September 2026



We would like to inform you that flu vaccinations will take place in school on Thursday 8th September 2026.

Please note that, this year, consent forms will not be distributed by the school. Instead, they will be sent directly to parents and carers by the NHS.

We kindly ask that you complete the consent form as soon as possible, even if you do not wish for your child to receive the vaccination. Thank you for your cooperation.



This week we would like to wish the following children a very Happy Birthday.

Samuil

Ethan

Georgia

Teddy

## Well done this week to...

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Chicks<br/>Year R</b>        | <b>Alice</b> was a kind and caring member of the class, greeting each day with a cheerful smile and positive attitude. With enthusiasm, Alice enjoyed the 'Minibeasts' topic and created a lovely beehive picture using different printing textures in art. In Read, Write Inc., Alice worked hard on her reading and writing, impressing with her ability to write brilliant sentences independently.                                                                      |
| <b>Ducklings<br/>Year R</b>     | <b>Lyra</b> had a wonderful week, showing kindness and being a helpful friend to others in the class. With growing independence, Lyra completed some fantastic writing, capturing the week perfectly with her phrase 'a hot sun'. Lyra showed excitement and curiosity while observing the caterpillars change, enjoying the special moment of releasing the butterflies.                                                                                                   |
| <b>Wrens<br/>Year 1</b>         | <b>Maisie</b> had a fantastic week, showing kindness and care by sharing with others and being a thoughtful member of the class. With growing confidence, Maisie worked hard in every lesson, successfully writing equations and recalling facts about plants and the seasons. Maisie answered questions eagerly and showed resilience when learning, demonstrating a positive attitude and willingness to try her best.                                                    |
| <b>Robins<br/>Year 2</b>        | <b>Lizzy</b> demonstrated fantastic effort across all areas of her learning, impressing her teachers with her hard work this week. With determination, Lizzy contributed confidently in lessons, persevering even when tasks were challenging and showing great effort in maths and English. Lizzy showed kindness each day, supporting her friends and always striving to be helpful to others in the classroom and playground.                                            |
| <b>Owls<br/>Year 2</b>          | <b>Layton</b> showed great effort throughout the week, continuing to work hard even during the hot weather and school closure. With growing confidence, Layton impressed in maths and produced some excellent sentences in Read Write Inc lessons. Layton demonstrated creativity in art, exploring different shades of green and using them to create a thoughtful piece of work.                                                                                          |
| <b>Puffins<br/>Year 3/4</b>     | <b>Beatrix</b> consistently showed hard work and excellent behaviour, making her a valued member of the class. With growing resilience, Beatrix handled everything calmly and positively, showing great tolerance in all situations. Beatrix demonstrated kindness by always going out of her way to help others, setting a wonderful example.                                                                                                                              |
| <b>Kingfishers<br/>Year 3/4</b> | <b>Atlas</b> made fantastic progress this week, showing growing confidence and contributing positively to class discussions. With kindness and respect, Atlas was a good friend to others and consistently helpful to staff, making him a valued member of the class. Atlas impressed in English with an imaginative idea and showed determination and excellent sportsmanship during Sports Day practice, while continuing to shine in his learning across the curriculum. |
| <b>Kestrels<br/>Year 4/5</b>    | <b>Lyla</b> demonstrated excellent responsibility and kindness this week, helping in PE and supporting with equipment during Sports Day practice. With creativity and thoughtfulness, Lyla wrote a detailed recount in English and produced a lovely drawing of the Ironbridge for her home learning. Lyla showed great determination by choosing to stay in school despite the heat, continuing to work hard and setting a fantastic example to others.                    |
| <b>Hawks<br/>Year 5</b>         | <b>Harvey</b> had a great week, consistently showing kindness and following the school rules with a helpful attitude. With increasing confidence, Harvey worked hard on his presentation, making fantastic progress and improving his handwriting. Harvey shared thoughtful ideas in English and worked brilliantly as part of a team in D.T., showing enthusiasm and encouragement for others.                                                                             |
| <b>Eagles<br/>Year 6</b>        | <b>Carson</b> showed excellent behaviour throughout her transition sessions, approaching every new experience with enthusiasm and growing confidence. With kindness and consideration, Carson demonstrated lovely manners and represented herself brilliantly in all that she did. Carson worked hard in swimming, listening carefully to instructions and showing determination to improve her skills.                                                                     |
| <b>Falcons<br/>Year 6</b>       | <b>Ella</b> demonstrated a consistently positive attitude, always trying her very best and producing a detailed and engaging recap of the Robinwood residential. With curiosity and confidence, Ella designed her bird hide carefully in D.T., exploring a range of tools and skills. Ella showed kindness and encouragement towards others, helping to create a happy and supportive classroom environment.                                                                |

# What is happening in school next week?

| Day/Date                                                 | During School Time                                                                                                                                                                                                         | After School                                                                                                                                              |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Monday</b><br><b>29<sup>th</sup></b><br><b>June</b>   | <b>7.30 onwards—Early Bird Breakfast Club</b><br><b>Music Mob—Violin Lessons</b><br><br><b>New YR Pupils &amp; Parents having lunch (Group 1 &amp; 2)</b><br><br><b>Y5 Language Day at The Marches 9-3.15 pm.</b>          | <b>Caterpillar Club 3.15—5.30 pm</b><br><br>3.15-4.30 Y1-3 – Football<br>3.15-4.30 Y3-5 – Colouring Club                                                  |
| <b>Tuesday</b><br><b>30<sup>th</sup></b><br><b>June</b>  | <b>7.30 onwards—Early Bird Breakfast Club</b><br><br>Swimming – Eagles & Falcons<br><br><b>New YR Pupils &amp; Parents having lunch (Group 3 &amp; 4)</b>                                                                  | <b>Caterpillar Club 3.15—5.30 pm</b><br><br>3.15-4.30 KS2 - Cricket                                                                                       |
| <b>Wednesday</b><br><b>1<sup>st</sup></b><br><b>July</b> | <b>7.30 onwards—Early Bird Breakfast Club</b><br><br><b>Sports Day</b> ~ Reception, Year 1 & Year 2: 9:00–10:00 am<br>~ Years 3, 4, 5 & 6: 10:00–11:00 am<br><br>Swimming – Hawks<br><br><b>Music Mob—Woodwind Lessons</b> | <b>Caterpillar Club 3.15—5.30 pm</b><br><br>3.15-4.30 KS2 – Tennis<br>3.15-4.30 Y2-3 – Art<br>3.15-4.30 Y1-6 – Homework club<br>3.15-4.30 KS2 - Athletics |
| <b>Thursday</b><br><b>2<sup>nd</sup></b><br><b>July</b>  | <b>7.30 onwards—Early Bird Breakfast Club</b><br><br><b>Music Mob—Guitar Lessons</b><br><br><b>Music Mob—Brass Lessons</b><br><br>Music Extravaganza at The Marches                                                        | <b>Caterpillar Club 3.15—5.30 pm</b><br><br>3.15-4.30 Y4 & 5 – Football<br>3.15-4.30 Y4 & 5 – Art                                                         |
| <b>Friday</b><br><b>3<sup>rd</sup></b><br><b>July</b>    | <b>7.30 onwards—Early Bird Breakfast Club</b><br><br><b>Non-Uniform Day – bring in a coloured item for class hamper</b><br><br><b>Brass Lessons—Puffins &amp; Kingfishers</b><br><br><b>Music Mob—Drum Lessons</b>         | <b>Caterpillar Club 3.15—5.30 pm</b><br><br>3.15-4.30 EYFS & Y1 - Gymnastics                                                                              |