The Meadows Primary School Vision & Strategic Plan

Strategic Plan				
Rooted in Respect, Reaching for Potential The Meadows Primary School	**R – Respect** We create a safe, welcoming, and inclusive environment where everyone is valued. We treat each other with kindness, fairness, and understanding, building a strong and supportive school community.	**O – Opportunity** We provide high-quality teaching and a broad, ambitious curriculum that gives every child the chance to succeed. We inspire all learners to achieve their full academic and personal potential and to enjoy learning.	**O – Optimism** We believe in every child and encourage positive attitudes, resilience, and confidence. We support children to overcome challenges, develop independence, and aspire to a bright future.	**T – Together** We work in partnership with families and the wider community to help every child thrive. We celebrate individuality and ensure all pupils—including those with additional needs—feel supported and empowered. Through high expectations, strong relationships, and a shared commitment to excellence, we prepare our pupils to flourish now and in the future.
What we already do well	We have established a culture where respect underpins daily life •Positive relationships between staff, pupils and families. •Staff model respectful interactions and teamwork. •Strong behaviour curriculum and "The Meadows Way". •Consistent meet-and-greet routines. •PSHE, assemblies and pupil voice activities promote respect. •Children generally demonstrate good manners and positive behaviour. •Connect 4 Life supports personal development and relationships. •A welcoming and inclusive school environment.	We provide a broad range of opportunities beyond the classroom: •High-quality phonics, reading, writing and maths provision. •Oak Academy, TTYP and NEST support programmes. •Every child has opportunities to represent the school. •Residential visits, theatre trips and educational visits. •Swimming for all KS2. •Music tuition, brass lessons and Music Mob. •Specialist French teaching. •Sporting competitions and enrichment activities. •Wide range of clubs and homework support. •Strong inclusion and support for vulnerable pupils	We help children develop confidence and resilience: •Growth mindset approaches such as "The Power of Yet". •Strong nurture provision. •Assemblies promoting resilience and responsibility. •High expectations across the curriculum. •Opportunities for leadership and classroom responsibilities. •Supportive classroom environments where children feel safe to contribute. •Residential experiences that promote independence and confidence.	We are proud of our strong community partnerships: •Parent workshops in phonics, maths and sleep. •Volunteer readers and community partnerships. •Choir performances in the local community. •Sports days, family events and celebrations. •Effective communication through newsletters and assemblies. •Breakfast club and family support provision. •Connect 4 Life programme. •Strong links with families and local organisations.

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Year 1 2026-2027 ~ Embed	•Launch a school respect charter/mantra created by pupils. •Reinforce expectations around manners, positivity and citizenship. •Develop children's respect for equipment, resources and school grounds. •Explicitly teach British Values through assemblies and curriculum links. •Create visible school value ambassadors/monitors. •Celebrate respectful behaviour consistently across the school	•Ensure all pupils represent the school in some capacity. •Introduce reading buddies across phases. •Expand enrichment through visiting speakers and workshops. •Develop partner talk and pupil engagement across the curriculum. •Continue developing sporting and creative opportunities. •Launch careers and aspiration activities.	•Strengthen growth mindset approaches. •Develop pupil self-care and emotional literacy. •Introduce resilience awards and recognition. •Increase opportunities for problem-solving and pupil-led learning. •Enhance nurture and structured play opportunities.	•Improve communication through Seesaw and social media. •Increase parent participation in curriculum events. •Celebrate achievement through additional rewards and recognition.
Year 2 2027-2028 ~ Develop	•Strengthen parental partnerships based on mutual respect and trust. •Develop learning around diversity, inclusion and belonging. •Invite visitors to increase understanding of different cultures, faiths, disabilities and neurodiversity. •Create opportunities for pupils to undertake community and charitable projects.	•Improve library provision and develop reading for pleasure. •Create stronger links with businesses and secondary schools. •Introduce careers-focused events and parent expertise sessions. •Develop outdoor learning and Forest School experiences. •Expand opportunities for music, arts and sporting participation.	•Expand pupil leadership roles. •Introduce peer mentors and playground leaders. •Use interview processes for leadership positions. •Increase opportunities for pupils to perform, present and lead assemblies. •Develop charitable challenges that promote perseverance.	•Establish a SEND parent support network. •Develop links with local businesses and organisations. •Build stronger partnerships with care homes and community groups. •Increase charitable projects and community involvement. •Create community outreach opportunities.

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Year 3 2028-2029 ~ Sustain	•Ensure respectful language and behaviour are embedded school wide. •Establish pupils as role models for younger children. •Continue celebrating and recognising exemplary citizenship. •Review impact and refine systems to maintain high standards.	Ensure every child has: •Represented the school. •Performed or showcased a talent. •Participated in enrichment activities. •Developed aspirations for future education and careers. •Use pupil voice to evaluate and shape future opportunities.	•Embed pupil leadership throughout the school. •Increase pupil ownership of learning. •Maintain strong nurture provision. •Celebrate individual growth, resilience and achievement. •Ensure every child leaves school as a confident learner ready for the next stage of education.	•Maintain strong partnerships with families. •Expand community learning opportunities. •Increase participation in county and national events. •Establish The Meadows as a recognised community hub. •Review and evaluate partnership impact annually.
Desired Outcome by 2029	Every pupil consistently demonstrates respect for themselves, others, the environment and the wider community.	Every child leaves The Meadows having discovered their strengths, showcased their talents and developed high aspirations for their future.	Children demonstrate resilience, independence, confidence and a positive attitude towards challenge and learning.	Families, staff and the wider community work in partnership to support every child to flourish.